

Kirkham St Michaels After School



St. Michaels C of E School Kirkham, School Lane, Kirkham, Preston, PR4 2SL

Inspection date	19 January 2016
Previous inspection date	7 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not met	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children are consulted and contribute towards the planning of activities and choosing new resources. This enables them to follow their interests and control their play. Therefore, children of all ages and stages of development enjoy their time at the club.
- Staff establish warm and secure relationships with children, who have a strong sense of security and belonging. Appropriate care practices and children's independence are supported. Children are confident and self-motivated, and their emotional well-being is effectively supported.
- Partnerships between home and the club are strong, and parents praise the level of care that staff provide for their children.
- The manager is a highly reflective practitioner and has a strong drive to improve.
- Children enjoy outdoor play and some say it is their favourite part of the session. They are given plentiful opportunities to exercise in the fresh air, which helps to promote their physical well-being.

It is not yet outstanding because:

- There are fewer opportunities for staff to further refine their professional practice.
- Children's understanding of diversity is not fully promoted to include a broader knowledge of the wider world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve ways to refine the skills of staff that further enhance their already good practice
- enhance experiences which promote children's further understanding of people, families and communities beyond their own.

Inspection activities

- The inspector observed the quality of experiences during activities in the school hall and outdoors.
- The inspector completed a joint observation with the manager.
- The inspector held meetings with the managers of the setting.
- The inspector checked evidence of suitability of staff working with children and other relevant documentation.
- The inspector took account of the views of children and parents spoken to on the day.

Inspector

Jacqueline Midgley

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager has a good understanding of statutory and other government requirements. Policies and procedures are understood and effectively implemented by all staff. Overall, staff are well supported through effective monitoring and professional supervision. The manager has high expectations of the experienced staff team and seeks to continually improve children's experiences. She has implemented in full all of the actions raised at the last inspection. Training, such as paediatric first aid and safeguarding, is accessed regularly by all staff. This contributes to keeping children safe and healthy. Staff are keen to provide vibrant and engaging experiences for children. Staff supervise children closely at all times to contribute to their safety. They consult children when evaluating activities and reflection on practice is used to ensure appropriate targets are set to drive improvement.

Quality of teaching, learning and assessment is good

Staff are experienced in working with children and have a secure understanding of how to help them initiate their own play and relax after school. As a result, children are motivated, occupied and interested in the activities and experiences provided for them, which cover all areas of learning. Staff, who also work in the school, obtain clear information from teachers about the focus of children's learning and development. They establish a clear picture of each child's capabilities, to complement their learning. Children enjoy the activities and follow their individual interests. For example, children create their own designs using small beads, while others enjoy an imaginative game with miniature figures. Children are happy and settled, and staff skilfully interact with them. They value children's comments and contributions, and children of all ages are relaxed, happy and engaged.

Personal development, behaviour and welfare are good

Children enjoy attending and have plentiful opportunities to develop friendships with children of different ages. They enjoy close supportive relationships with staff, who praise them and build their self-esteem. As a result, children are confident and self-motivated. Staff remind children of behavioural expectations and praise their good efforts. Children are encouraged to be independent and attend to their own self-care. There are clear routines in place and children are motivated to do things by themselves. They choose when to eat, independently wash their hands and clear and wash their own plates and cups. Children's good health is supported, and they are provided with healthy snacks after school and breakfast in the morning. Children engage in activities which, generally, support their understanding of some other societies, cultures, and customs. These include activities relating to Chinese New Year and countries participating in the World Cup.

Setting details

Unique reference number	309829
Local authority	Lancashire
Inspection number	998270
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	30
Number of children on roll	36
Name of provider	Kirkham St. Michaels After School Club Committee
Date of previous inspection	7 November 2014
Telephone number	01772 683624

Kirkham St Michaels After School was registered in 1999. The club employs five members of childcare staff. Of these, four hold appropriate early years qualifications between levels 3 and 5. The club opens from Monday to Friday during term time only. Sessions are from 8am until 8.45am and 3.15pm until 5.30pm.

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