

# Childminder Report

<b>Inspection date</b>	19 January 2016
Previous inspection date	19 July 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children share strong attachments with this warm and caring childminder. She is sensitive to children's needs, values their opinions and warmly praises their achievements. This successfully promotes their emotional well-being.
- Children learn about similarities and differences between themselves and others through activities and resources. This helps them learn to respect and value others.
- The childminder praises children for positive behaviour, such as sharing and tidying up toys. She has simple rules that she applies consistently with children. She explains why certain behaviours are not acceptable. As a result, children understand what to do.
- The childminder has established strong partnerships with parents. She is committed to working together with them to ensure children benefit from continuity in their care and learning. The childminder keeps parents well informed about their children's time in her care.
- The childminder reflects on all aspects of her provision. She seeks the views of parents to help her to identify her strengths and priorities for improvement. The childminder demonstrates continuous improvements in the service she provides.

### It is not yet outstanding because:

- The identification of targeted professional development opportunities is not yet embedded to enhance the childminder's teaching skills and move the quality of the provision to the next level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the programme of training and development to keep up to date with practice and enhance teaching skills to the highest level.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector looked at relevant documentation, discussed safeguarding knowledge and took account of the childminder's self-evaluation.
- The inspector completed a joint observation of an activity with the childminder.
- The inspector took account of the views of parents, as recorded in written reference letters and questionnaires.

### Inspector

Joanne Barnett

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is knowledgeable about all aspects of child protection. She knows what to do if she has concerns about a child in her care. The childminder successfully implements a range of policies and procedures to help keep children safe. She ensures hazards are minimised through regularly assessing risks and taking appropriate action. The childminder attends all mandatory training. However, there is less focus on widening her knowledge and raising her teaching skills to a higher level. The childminder effectively monitors and tracks children's learning and development, to ensure any gaps in learning are swiftly addressed. All children are making good progress. Parents express high levels of satisfaction with the care and education that the childminder provides through written documentation, thank-you cards and questionnaires.

### Quality of teaching, learning and assessment is good

Children are regularly observed by the childminder as they play and explore. This enables the childminder to assess what they are learning and identify what they need to learn next. These assessments are shared with parents to enable their children's learning to be complemented at home as well as in the setting. Children are motivated to learn with activities and resources catering for all their needs. They happily play with chalk, using their senses to explore the texture. The childminder supports children to develop their understanding of shape, size and colour when mark making. Children develop their creativity as they enjoy dancing with rhythm and singing along to songs. The childminder plays alongside the children, modelling language well, for example, by engaging children in discussions about the illustrations in the sticker books. Children listen well and show they understand by following instructions.

### Personal development, behaviour and welfare are good

Children are happy and confident in this nurturing environment. They share strong, affectionate bonds with the childminder. Effective settling-in arrangements help children to feel secure from the start. Children's good health is promoted through positive hygiene routines, regular exercise and plenty of opportunities for daily fresh air. The childminder takes children to a variety of toddler groups, local attractions and amenities. This helps children to learn to socialise and to become confident with other children and adults. Children demonstrate their independence as they put on their shoes and coats before going outdoors. They choose their own toys and access their drinks when required. Children behave well and the childminder offers praise to reinforce their positive actions.

### Outcomes for children are good

Children make good progress from their starting points. They are confident, active and enjoy their learning. Children are acquiring the skills they need for future learning at school.

## Setting details

<b>Unique reference number</b>	201836
<b>Local authority</b>	Essex
<b>Inspection number</b>	875076
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 11
<b>Total number of places</b>	6
<b>Number of children on roll</b>	8
<b>Name of provider</b>	
<b>Date of previous inspection</b>	19 July 2010
<b>Telephone number</b>	

The childminder registered in 1994 and lives in Billericay, Essex. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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