

Childminder Report

Inspection date

19 January 2016

Previous inspection date

12 May 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The quality of teaching and learning is outstanding. The childminder has a superb understanding of how children learn. Children are highly capable, resourceful and expert problem solvers. The childminder's precisely timed interactions in their play enhance this even further. Children make rapid progress and are incredibly well prepared for starting school.
- Children of all ages and abilities are included in exciting and highly stimulating activities by the experienced childminder. Babies explore how sounds can be changed by adjusting the quantity of bricks in a container that they shake. Older children have immense fun experimenting and solving complex mathematical problems together.
- The childminder forms superb, warm and caring bonds with children. Children thrive, are very happy and demonstrate that they feel exceptionally secure in her care. For example, babies smile and giggle with delight as she sings to them. They snuggle up to her as they become tired and show high levels of self-confidence and motivation in activities.
- The inspirational and qualified childminder works very closely with a network of other childminders. She shares her wealth of expertise with newly registered childminders to help them to raise the quality of their own practice and outcomes for other children.
- Partnerships with parents are very strong. The childminder ensures that they are regularly consulted, always kept fully informed about their children's ongoing progress and offered ideas to help children's progression at home. Parents are highly complementary of the service the childminder provides. They explain how their children continue to blossom in their development.
- The childminder is passionate about her setting and is always striving for different ways to improve the quality of care and education she provides. She uses self-evaluation as a powerful tool for improvement and is relentless in her pursuit of excellence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- expand opportunities for children to contribute their ideas to the already exceptional planning of activities.

Inspection activities

- The inspector observed the quality of teaching during indoor activities and assessed the impact this has on children's learning.
- The inspector spoke to the childminder and children at appropriate times.
- The inspector observed a planned activity and jointly discussed this with the childminder.
- The inspector looked at children's assessment records, a selection of policies, safety procedures and required documentation.
- The inspector looked at evidence of the suitability of the childminder.
- The inspector spoke to a small selection of parents at the time of inspection and also took account of their written views.
- The inspector reviewed how the provider evaluates her setting to continually improve outcomes for children.

Inspector

Lorraine Pike

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder has superb organisational skills and implements her robust policies and procedures diligently. The arrangements for safeguarding are effective. The childminder has a robust knowledge of the action to take should she have any concerns about children's welfare. Her meticulous emergency plan and excellent partnerships with other childminders ensure that she is able to effectively implement this if required. The childminder thoroughly reviews the educational programmes and is dedicated to continuing to improve her knowledge. As a result of recent training, she has an in-depth knowledge of how to significantly enhance children's understanding of the world. Children benefit highly from the excellent teaching methods and activities that she has learned. Since her last inspection she also has completed a qualification at level 3. Superb professional partnerships with other settings that children attend support their continuity of learning.

Quality of teaching, learning and assessment is outstanding

The childminder's comprehensive observations and discussions with parents and children inform her meticulous planning. She places the utmost priority on ensuring that activities are consistently based on children's evolving interests. The childminder has many innovative ideas. She is considering ways to offer children more opportunities to contribute to their individual plans even further. Children of a young age have a superb level of concentration as they complete challenging activities. Babies swiftly work out how to rotate a shape sorter and post corresponding shapes through the correct openings. The childminder has an infectious sense of fun and makes the most of every opportunity to significantly enhance children's learning. Her excellent attention to babies' attempts at talking helps them to learn the pattern of conversation. Older children learn the meaning of new words, such as transparent. They develop an outstanding love of books and tell stories to each other, scrolling their finger under each word from left to right. Rich opportunities within the childminder's home and in the local community help children gain an excellent understanding of differences between themselves and others.

Personal development, behaviour and welfare are outstanding

The childminder is an outstanding role model. Children behave exceptionally well, creating a vibrant and happy atmosphere for all. They spontaneously use good manners and demonstrate extremely secure friendships with each other. Children develop a wide range of tastes. They thoroughly enjoy the nutritious home-cooked meals the childminder provides. Children's work is beautifully presented in the highly stimulating indoor and outdoor areas. This helps them to feel very much part of the childminder's family. Children choose from an excellent range of high-quality toys and activities. They have superb opportunities to take part in daily physical exercise in the fresh air where they successfully learn to assess their own risks.

Outcomes for children are outstanding

All children make very high levels of progress in their learning in relation to their starting points. They have excellent independent skills for their age and are very well prepared for their move on to school.

Setting details

Unique reference number	EY100410
Local authority	Essex
Inspection number	848110
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	10
Name of provider	
Date of previous inspection	12 May 2011
Telephone number	

The childminder was registered in 2002 and lives in Harlow. She provides funded early education for two-, three- and four-year-old children. The childminder operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. She holds an appropriate childcare qualification at level 3.

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