

Childminder Report

Inspection date

18 January 2016

Previous inspection date

16 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children form a positive relationship with the childminder. This helps them to feel secure and provides them with the comfort and reassurance to make strong relationships with other children.
- Parents are extremely happy with the service the childminder provides. They comment on the excellent progress their children make and commend the dedication and expertise of the childminder.
- The childminder ensures a range of high quality, stimulating resources and equipment is available for children to use. This supports the delivery of interesting experiences and helps children make good progress across all areas of learning.
- Children are happy to stay with the childminder and have fun. This contributes to the collaborative atmosphere and encourages them to get along together, explore and learn new skills.
- The childminder promotes language skills effectively. Children are motivated to use their imagination and materials creatively. For example, children recreate stories and share them with their friends.

It is not yet outstanding because:

- The childminder does not always consider how younger children can be fully involved when taking part in activities with children of different ages.
- Self-evaluation is not highly focused to raise the quality of teaching to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the opportunities for younger children to become deeply involved in group activities
- strengthen self-evaluation that increases the potential to deliver the highest-quality provision and excellent outcomes for children.

Inspection activities

- The inspector asked the childminder questions about her practice at appropriate times throughout the inspection.
- The inspector checked evidence of the suitability of all household members and the childminder qualification.
- The inspector completed a joint observation with the childminder.
- The inspector observed the quality of teaching during the activities indoors and assessed the impact this has on learning.
- The inspector looked at relevant documentation including risk assessments, children's assessment records and a sample of policies.
- The inspector made a tour of the premises.

Inspector

Wendy J Kettleborough

Inspection findings

Effectiveness of the leadership and management is good

The childminder is very experienced and has a good understanding of the requirements of the Early Years Foundation Stage. She collects and reviews assessment data to monitor children's achievement and progress in all areas of learning. The childminder ensures all statutory training is updated in a timely manner and additional, relevant training is accessed. This helps to keep her knowledge of best practice current. The childminder engages in ongoing reflection and evaluation. This helps enhance her practice and promotes good outcomes for children. Arrangements for safeguarding are effective. The childminder has a good understanding of protecting children and the reporting procedures.

Quality of teaching, learning and assessment is good

The childminder provides experiences for children that help them learn about nature and provide opportunities for them to observe insects and wildlife. For example, children count and record the number and type of butterflies they see as part of a national research programme. They watch tadpoles develop and use a bird hide to help them understand about life cycles. The childminder carries out regular detailed observations of children as they play. She uses this information to plan activities that build on children's individual interests. This increases their levels of involvement in activities and provides the opportunity for them to practise skills. The childminder models accurate pronunciation and introduces a wide range of words to help extend children's vocabulary. This helps to encourage children to speak clearly and use language to clarify their ideas.

Personal development, behaviour and welfare are good

Children display high levels of confidence. The childminder creates opportunities for the children to increase their independence. For example, older children eagerly help to prepare a healthy snack and proudly share this with the younger children. Children happily share their toys and follow rules. This supports younger or new children to understand the expectations of the setting and adopt positive behaviour. The childminder ensures the children receive sufficient time to think or practice a specific skill. This helps to build the confidence of the children and demonstrates the value the childminder places on their contribution. The childminder promotes healthy lifestyles and highlights safety issues within the home and outdoors. She explains the importance of road safety and provides opportunities for children to discuss and understand how to keep themselves safe.

Outcomes for children are good

All children are making good progress in their learning and development. They are supported well and are gaining the key skills that they need for the next stage in their learning. This includes disabled children and those with special educational needs and children who receive funded early education.

Setting details

Unique reference number	300483
Local authority	Sheffield
Inspection number	854977
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	16 February 2011
Telephone number	

The childminder was registered in 1999. She lives in Sheffield. She operates all year round from 7.45am to 5.15pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. The childminder provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

