

Childminder Report

Inspection date	21 January 2016
Previous inspection date	31 March 2011

The quality and standards of the early years provision	This inspection:	Met	
	Previous inspection:	Outstanding	1

Summary of key findings for parents

The provision meets requirements

- The childminder understands her responsibility to protect children's welfare. She demonstrates a suitable understanding of safeguarding procedures and has recently refreshed her knowledge of child protection through training.
- The childminder's home is safe and secure. She has appropriate risk assessment procedures in place for her home and for the places she may visit with the children. She holds a suitable first-aid qualification which means she can provide appropriate treatment in the event of a minor accident.
- The childminder has considered how to plan for children's interests, individual needs and next steps in their learning. She understands the importance of completing observations to assess children's progress and to outline gaps in their development.
- The childminder understands the importance of working closely with parents and other settings that children attend. This is to support children's specific individual requirements and ensure continuity in their learning and care.
- The childminder has outlined her plans for setting out her provision and resources. She shows a good understanding of the importance of ensuring the environment and resources will provide challenge for children and engage their interest.
- The childminder understands how to promote a healthy lifestyle and support children's well-being. She discusses providing nutritional meals and supporting their physical development through a range of planned activities in her well-resourced garden.
- The self-evaluation processes the childminder has in place help her to identify strengths and weaknesses in her practice. She seeks support and training from her local development worker to keep her knowledge updated and to help lead improvements.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector had a tour of the premises and viewed all areas that are used when caring for children.
- The inspector discussed with the childminder how she intends to deliver the educational programmes for children.
- The inspector looked at a selection of policies and a selection of other documents.
- The inspector checked evidence of the childminder's suitability and qualifications and discussed with the childminder's her arrangements for self-evaluation and improvements.

Inspector

Rachel Howell

Setting details

Unique reference number	260759
Local authority	Northamptonshire
Inspection number	854964
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	6 - 11
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	31 March 2011
Telephone number	

The childminder was registered in 2001 and lives in Moulton, Northamptonshire. She operates during school term time from 3pm until 6pm, Monday, Thursday and Friday, and offers occasional additional hours before school and in the school holidays. The childminder holds an appropriate early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

