

Burton and South Derbyshire College Nursery



Burton College, Lichfield Street, Burton-on-Trent, Staffordshire, DE14 3RL

Inspection date	20 January 2016
Previous inspection date	24 November 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff take full account of children's individual needs and interests to plan well focused, highly stimulating activities in a rich and enabling environment. The quality of teaching is consistently excellent. Children are busy and engaged in their play and learning. They are extremely well challenged and staff prepare them exceptionally well for the next stage in their learning.
- There is excellent support for all children, both at home and at the nursery. Parents are exceptionally well supported and guided by staff in a shared approach to children's learning.
- Children are very happy and secure in this welcoming nursery. Staff obtain very detailed information from parents about each child's well-being and needs. Children's behaviour is excellent and staff teach them to have very good manners.
- Staff evaluate the provision highly effectively and include the opinions of parents and children. There is an inspiring drive for continuous improvement and outstanding teamwork between staff. There are very strong partnerships with other professionals. Children and their families are extremely well supported. The management team provides exceptionally effective support for families.
- The nursery has strong links with other early years providers. Staff share ideas and best practice so that children's learning experiences continually improve. Staff's experience and qualifications have a very positive impact on children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- refine the use of the highly detailed information gathered about individual children's learning and development to fully assess the impact of focused teaching and the use of new resources on children's progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Catherine Sharkey

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Children are very well supervised and staff understand and implement robust policies for safeguarding. The manager is very experienced and exceptionally efficient in ensuring children are safe. She finds out and follows up on information about children and families in order to protect them fully. All documentation is highly organised and meticulous. The manager has identified the need to fully assess the impact of specific children's use of new resources on their progress. Staff receive excellent support from the management team and room leaders. Their practice is monitored in great depth and training targets are set. This helps to maintain the high quality of teaching and children's learning. There is excellent communication with the other settings children attend.

Quality of teaching, learning and assessment is outstanding

Children receive extremely high-quality care and learning at the nursery. Staff have excellent knowledge of each child through their sharply focused observations and the information they gather from parents. Children's progress is assessed and monitored rigorously and all children make rapid progress from their starting points. Any gaps in learning are identified and closed quickly. Staff help babies to stand and support themselves on low furniture and walkers. The babies are engrossed in their exploration of a wealth of exciting and stimulating toys in their cosy room. They show a great deal of interest in each other and enjoy moving to music and singing. Staff encourage babies to repeat sounds to help develop their communication skills effectively. Toddlers enjoy playing percussion instruments. They show very good concentration as they listen to a story and point to the pictures. Three- and four-year-old children learn new vocabulary and build excellent language skills. Staff use questioning skills expertly to deepen children's knowledge. Children are challenged at their own level, so they build on their learning extremely well.

Personal development, behaviour and welfare are outstanding

Staff ensure children feel valued and gain a sense of belonging in the nursery. They include each child's contributions to small-group discussions. Children are helped to build very good self-esteem through these daily sessions. They are also given confidence through frequent praise and encouragement, and thoroughly enjoy their time at nursery. Staff take extraordinary steps to support children's and families' emotional well-being. They organise charity fundraising and help parents to access services they may need. Children learn about the importance of exercise and are provided with nutritious meals and snacks. They develop their physical skills extremely well and are active outdoors each day. Children's moves to new rooms and to school are tailored to meet the individual needs of parents and children.

Outcomes for children are outstanding

All children, including those who receive funded education, are extremely well supported in preparing for school. They consistently make rapid progress from their starting points. Children are happy, independent and confident learners.

Setting details

Unique reference number	218410
Local authority	Staffordshire
Inspection number	854494
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	57
Number of children on roll	91
Name of provider	Burton College Nursery
Date of previous inspection	24 November 2011
Telephone number	01283 494476

Burton and South Derbyshire College Nursery was registered in 1997. It operates from four rooms in a self-contained unit on the college campus. The nursery employs 16 members of childcare staff, of whom all but one hold appropriate early years qualifications at levels 3 to 6. Three members of staff hold Early Years Professional Status. The nursery opens from Monday to Friday during term time. Sessions are from 8.30am until 5.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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