

Ewell Grove ASC

Ewell Grove Infant School, West Street, Ewell, Epsom, Surrey, KT17 1UZ



Inspection date	27 January 2016
Previous inspection date	20 January 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- The staff team plans an excellent range of exciting, thoughtful and challenging activities which are based on children's interests. As a result, children have great fun and thoroughly enjoy their time at the club.
- The well-considered deployment of staff and highly effective organisation of activities enable children to make consistently independent choices about their play.
- Staff have excellent working partnerships with parents and others who work with the children. They exchange information quickly and easily to ensure that all children's care and learning needs are known and met consistently by all staff.
- Parents are extremely happy with the club. They receive a wide range of information which keeps them up to date about the activities provided and what their children have enjoyed.
- Children develop excellent social skills. They are exceptionally confident and are respectful towards each other and staff. Staff are very positive role-models.
- Children's behaviour is exemplary. They are fully aware of their boundaries and understand how to behave in ways which keep themselves and others safe. They develop close relationships and often help others.
- Self-evaluation is outstanding. The provider constantly seeks, evaluates and acts on the views of parents, staff and children to drive continuous improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the superb targeted programme of professional development to further enhance the practice of the highly skilled staff team.

Inspection activities

- The inspector observed children's activities.
- The inspector held a meeting with the provider.
- The inspector sampled relevant documentation, including Disclosure and Barring Service checks and first-aid certificates.
- The inspector spoke to a selection of parents during the inspection and took account of their views.
- The inspector held discussions with staff and children at appropriate times during the inspection.

Inspector

Joanne Allen

Inspection findings

Effectiveness of the leadership and management is outstanding

The provider is driven and dedicated to her role. Rigorous evaluation and reflection mean the provider is fully up to date on any changes to requirements or government policy. She fully considers the views of children, parents, staff and the school to maintain continuous improvement that benefits all children. The provider works closely with local authority advisors to swiftly address any recommendations. Parents comment that their children thoroughly enjoy the club's activities; they appreciate the exceptionally high-level of care that their children receive. The provider supports the staff team extremely well through regular and focused staff meetings, training and supervision. She is continually looking at ways she can receive additional, specialised staff training and intends to continue their professional development. Staff implement their policies and procedures securely and promote children's safety, health and well-being extremely well. Safeguarding is effective. The provider ensures staff have an excellent understanding of child protection matters. Robust recruitment and rigorous vetting procedures ensure staff are suitable.

Quality of teaching, learning and assessment is outstanding

Children flourish because the imaginative, well-planned range of enjoyable activities sustains their interest, keeps them engaged and effectively complements their learning at school. They thoroughly enjoy playing in small groups and talking to each other about their play. Staff join in children's play extremely well and encourage language development through interesting conversations, for example. Children become totally absorbed in their activities and demonstrate high levels of focus and engagement. There is plenty of space for children to freely and confidently move around and explore both inside and outside. Staff consistently focus on children's individual needs. As a result, children enjoy their time at the club and are eager to attend.

Personal development, behaviour and welfare are outstanding

Staff prioritise children's well-being. All children settle well and are very content. They develop confidence, independence and self-control during their activities. Staff consistently praise children and have high expectations of their behaviour, which are reinforced with clear and simple rules that the children understand. Staff acknowledge equality and diversity positively. They listen to children and know them extremely well. Children thoroughly benefit from regular physical activities, where they can learn new skills, manage risks and explore new interests through their play. Children learn the importance of healthy lifestyles. For example, they participate in a range of very good hygiene practices and consolidate their learning through high-quality discussions.

Setting details

Unique reference number	EY308033
Local authority	Surrey
Inspection number	827143
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	24
Number of children on roll	38
Name of provider	Pallavi Ghanshyam Sawyer
Date of previous inspection	20 January 2009
Telephone number	

Ewell Grove After School Club was registered in 2006. The after-school club employs four members of staff, three of whom hold appropriate early years qualifications at level 3. The out-of-school Club opens Monday to Friday from 3pm to 5.30pm, during term time only.

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