

Childminder Report

Inspection date	20 January 2016
Previous inspection date	27 February 2012

The quality and standards of the early years provision	This inspection:	Met	
	Previous inspection:	Good	2

Summary of key findings for parents

The provision meets requirements

- The childminder demonstrates how she continues to complete training so that she maintains her knowledge of appropriate teaching methods that support children in making progress. She has maintained her paperwork that helps her in assessing children's progress and planning activities that help promote their development.
- The childminder explains how she reviews her risk assessments and carries out safety checks of all areas of the home. She has maintained relevant equipment to support her in caring for children. She also has an appropriate variety of toys and resources. She shows how she organises and displays these so that children can access them.
- The childminder has kept and updated the paperwork that helps her in keeping the required records and obtaining information from parents about their children. This supports her in gaining an understanding of children's needs and checking that these are met on a daily basis and that children are included in all activities.
- The childminder shows how she completes specific training in order to maintain her knowledge of safeguarding and child protection. She demonstrates a clear understanding of how to contact the relevant agencies to report any concerns about the welfare of children in her care.
- The childminder explains the procedures she intends to use to manage children's behaviour positively. Additionally, she shows how she plans to support children in developing their own strategies for managing their behaviour appropriately. She is able to describe in detail how she intends to offer children a balanced diet and daily opportunities to play and exercise in the fresh air.
- The childminder demonstrates how she reviews her practice and uses this information to decide on relevant changes that support the development of her childcare provision.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector talked with the childminder about her understanding of the requirements for safeguarding and welfare and learning and development.
- The inspector viewed areas of the home used for childminding. She talked with the childminder about resources and equipment used and looked at some of these.
- The inspector looked at policies and documents used by the childminder when caring for children and viewed documents relating to evidence of the suitability of household members.
- The inspector talked with the childminder about her self-evaluation process and how she plans to continue to make improvements.

Inspector

Kelly Eyre

Setting details

Unique reference number	EY429835
Local authority	Bedford Borough
Inspection number	853028
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 0
Total number of places	6
Number of children on roll	0
Name of provider	
Date of previous inspection	27 February 2012
Telephone number	

The childminder was registered in 2011 and lives in Great Barford. She operates all year round from 7am to 7pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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