

Rockingham Community Pre-school Playgroup

Rockingham Community Centre Lower Hall, Off Rockingham Street, Falmouth Road,
LONDON, SE1 6QN



Inspection date	21 January 2016
Previous inspection date	27 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff promote children's creative play well. They provide several activities and resources for children to act out their observations of the real world.
- All children, including those who are learning to speak English as an additional language, learn key skills and make good progress towards the next stages in their learning. Staff work in partnership with parents to settle children in and support their progress.
- Children behave well. They are happy and enthusiastic during activities and cooperate well with each other during play. They are emotionally secure and enjoy their time at the setting.
- Staff work well as a team and use their qualifications and skills effectively to share ideas and support each other. The manager identifies staff training needs, such as through observations, monitoring and individual meetings, which helps to raise staff performance and promote outcomes for children.

It is not yet outstanding because:

- Occasionally, staff miss opportunities to encourage children to take a lead and become more independent, particularly during activities.
- On some occasions, staff do not allow sufficient time for children to think and answer questions, particularly during group sessions, to foster their communication skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities throughout the daily routine for children to become more independent, particularly in taking a lead in their learning
- provide sufficient time for children to think and process information so they learn to answer questions more confidently.

Inspection activities

- The inspector observed children and their interactions with staff.
- The inspector carried out meetings with the manager.
- The inspector took account of the views of parents, children and staff.
- The inspector viewed a sample of documents, including children's developmental records.
- The inspector carried out a joint observation with the manager.

Inspector

Geetha Ramesh

Inspection findings

Effectiveness of the leadership and management is good

The manager works in close partnership with the local authority advisors to plan for improvements and meet the requirements of the Early Years Foundation Stage. Parents actively contribute their ideas, for instance, during evaluation meetings, as some of them also belong to the pre-school committee. The manager has made good progress towards addressing the actions and recommendations set in the previous inspection. Safeguarding is effective. Staff know the procedures to follow to protect the children in their care. The manager shares information effectively with staff to ensure a smooth transfer when children move to school. Staff complete progress checks for two-year-old children, and monitor their ongoing progress effectively to identify any concerns in their development and support their learning needs.

Quality of teaching, learning and assessment is good

Staff extend on children's interests, such as their love for animals, and plan activities that help them to understand the needs of pets. They stimulate children's curiosity to know about community helpers, such as vets, and children thoroughly enjoy acting out different roles during play. Older children learn to develop their early reading skills. For example, they link letters to their sounds and identify the initial sounds in people's names. Children develop their creativity; for example, they enjoy singing and learn to play musical instruments. Staff introduce children to counting activities, for instance, they help children to count in number order, while they scoop sand into the bucket.

Personal development, behaviour and welfare are good

Children use their imagination to act out their observations of the real world. For example, they thoroughly enjoyed chopping vegetables and pretending to cook them in the play microwave. Children learn about similarities and differences. For example, they compared a courgette with a cucumber and said they were both green but not the same. Children enjoy eating healthy foods, such as fruits, during snack time and they learn to make healthy choices. They develop independence and learn to care for their personal needs. For example, children wash their hands after meals and check their faces in the mirror to make sure they are clean. They develop confidence in trying new experiences, for example, they enthusiastically engage in a sack race with their friends. They develop their physical skills and concentration well, for instance, as they practise walking while balancing an egg on a spoon.

Outcomes for children are good

Children seek out their friends to share their experiences and learn from positive interactions with one another. They make good progress and develop key skills to support their future learning.

Setting details

Unique reference number	107642
Local authority	Southwark
Inspection number	1032209
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	16
Number of children on roll	9
Name of provider	Rockingham Community Pre-school Committee
Date of previous inspection	27 January 2015
Telephone number	020 7403 0795

Rockingham Community Pre-School Playgroup registered in 1994. It is located in the London Borough of Southwark. The setting operates Monday to Friday, between 9am and 3pm, during term time. A total of three staff work with the children, including the manager. Two staff hold relevant childcare qualifications at level 3 and 4. The provider is in receipt of funding to offer free early education for children aged three and four years.

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