

# Childminder Report

<b>Inspection date</b>	21 January 2016
Previous inspection date	9 June 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder and her assistant work well together to support children's good progress from their starting points. They monitor and assess children's learning regularly and use this information to provide activities that challenge and promote children's enthusiasm for learning.
- The childminder provides an extremely warm and welcoming environment. Children form very caring bonds with her and her assistant, and are very happy and settled.
- Children behave very well. The childminder and her assistant provide very clear explanations and boundaries, helping children learn exceptionally well to value and respect others.
- The childminder and her assistant give children excellent opportunities to learn to do things for themselves. This contributes significantly to children developing very strong independence and confidence in managing their own needs.
- Self-evaluation is effective. The childminder works closely with her assistant and includes the views of parents, children and other professionals, to help her identify areas for continuous and future improvements.

### It is not yet outstanding because:

- Initial information requested from parents about children's prior learning is not comprehensive enough and the childminder does not always encourage parents to share what their children learn at home, to extend planning further for their next steps.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- obtain more detailed information from parents about their children's capabilities on entry, and encourage them to share what their children learn at home, in order to support more precise planning for children's next steps in learning.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector held discussions with the childminder and her assistant during the inspection. She looked at relevant documentation, such as evidence of the suitability of adults working with children.
- The inspector took account of the views of parents from written comments.

### Inspector

Amanda Allen

## Inspection findings

### **Effectiveness of the leadership and management is good**

Safeguarding is effective. The childminder and her assistant have a good understanding of how to keep children safe. They both know what to look out for and are clear on what to do should they have a concern about a child's welfare. The childminder has clear policies and procedures, which, along with well-maintained documentation, underpin the efficient management of her setting. The childminder has strong partnerships with other early years settings that children attend. She shares resources and information with them about children's learning. Children benefit from this consistent approach to their care and learning. The childminder provides her assistant with valuable support to review her practice. They both attend regular training to ensure that they are clear about new legislation and requirements. They use ideas from training to improve their practice, which has a positive impact on the learning experiences children receive.

### **Quality of teaching, learning and assessment is good**

The childminder and her assistant provide exciting and interesting activities that promote children's learning. Children's understanding of responsibility is developing well through tasks, such as putting their boots on to play in the garden and setting the table for snack time. The childminder and her assistant effectively support children's growing vocabulary and introduce new words. They listen attentively to the children's ideas, showing that they value what children say. The childminder and her assistant use stories and rhymes well to ignite children's interests, using a wide range of resources to engage them. Children show good attention and listening skills, and eagerly name the different characters they see in the pages and count how many. The childminder keeps parents well informed about their children's learning.

### **Personal development, behaviour and welfare are outstanding**

All children thrive in this incredibly welcoming and nurturing environment and demonstrate very high levels of contentment. The childminder and her assistant promote children's self-esteem and independence exceptionally well. They use every opportunity to encourage and praise children. The childminder and her assistant promote children's personal and emotional development exceptionally well. Children display very high levels of motivation and are extremely confident communicators. Children thoroughly enjoy being active during their regular energetic dance sessions. The childminder and her assistant support children exceptionally well to be emotionally ready for the next stage in their learning and moving on to school.

### **Outcomes for children are good**

Children confidently express their thoughts and ideas and have good social skills, helping to prepare them well for moving on to school.

## Setting details

<b>Unique reference number</b>	504318
<b>Local authority</b>	Havering
<b>Inspection number</b>	842177
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 3
<b>Total number of places</b>	8
<b>Number of children on roll</b>	10
<b>Name of provider</b>	
<b>Date of previous inspection</b>	9 June 2011
<b>Telephone number</b>	

The childminder registered in 1998 and lives in Rainham, in the London Borough of Havering. She operates her service all year round from 6am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a level 3 childcare qualification. She works with one full-time assistant.

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