

Childminder Report

Inspection date

19 January 2016

Previous inspection date

15 March 2011

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not seek written permission from parents to administer medication to children or keep an effective record of any medicines administered. This is also a breach of the Childcare Register requirements.
- The childminder has not consistently completed the required progress check for all children aged between two and three years in her care.
- The childminder has not effectively addressed recommendations from her previous inspection. She has not implemented accurate assessments of children's learning. She does not plan challenging enough activities to support children to make consistently good progress in their learning.
- The childminder does not evaluate her practice effectively or invite parents and children to contribute their views. She has not identified breaches of the legal requirements or recognised the weaknesses in her practice.

It has the following strengths

- The children are happy, settle quickly and have close relationships with the childminder. She interacts well with the children and encourages their independence.
- Parents are complimentary about how the childminder keeps them informed on children's enjoyment of daily activities and care needs.
- The childminder has recently implemented a system of observations to help record children's learning.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	Due Date
■ must keep a record of any medicine administered to children, including the date and circumstances and who administered it, together with a record of a parent's consent	20/01/2016
■ ensure the required progress check for children aged between two and three years is completed, use these to identify the children's strengths and any gaps in their development, and share these with parents to support children's learning at home.	19/02/2016

To further improve the quality of the early years provision the provider should:

- strengthen assessment of children's learning and plan challenging activities to help all children make progress to their next stage in learning
- develop the use of self-evaluation, including the views of parents and children, to identify areas for improvement and to ensure all legal requirements are met.

Inspection activities

- The inspector observed the childminder and children engaged in a range of activities.
- The inspector spoke with the children and the childminder at appropriate times during the inspection.
- The inspector spoke with parents to gain their views about the provision.
- The inspector looked at relevant documentation, such as policies, training certificates and the children's learning records.
- The inspector accompanied the childminder on a trip to the local primary school to collect children.

Inspector
Shana Laffy

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder does not evaluate and monitor effectively to support ongoing improvements to her practice. She lacks a clear understanding of the requirements related to medication and assessments of children's progress at aged two years. The childminder attends some relevant training and seeks support from other professionals. For example, she has recently completed a qualification at level 3, which has improved her knowledge of observing children during their play. She builds relationships with parents and they speak favourably about the service she provides for their children. Safeguarding is effective. The childminder has a suitable knowledge of how to protect children from harm and knows the signs and symptoms that indicate a child may be at risk. The childminder completes assessments of the indoor and outdoor environments. She identifies risks and removes potential hazards to keep children safe.

Quality of teaching, learning and assessment requires improvement

The childminder interacts well with the children and provides some exciting play experiences to support children's learning. For example, the children enjoyed a painting activity and explored texture. The childminder observes children's achievements effectively; however, she does not make consistent assessments of their progress. The childminder does not have a good understanding of the children's next steps in learning or plan activities to provide them with sufficient challenge. Children develop an understanding of the wider world through a range of interesting outings, including visits to the farm and daily experiences in the local community.

Personal development, behaviour and welfare require improvement

The childminder has a warm and caring approach to the children. She listens and responds to their wishes. The childminder supports children's independence well and encourages them to manage age-appropriate tasks, such as putting on their coats and helping with the daily routines. Children eat a range of nutritious food at mealtimes, during which the childminder encourages them to make healthy choices. She teaches children about danger to help keep themselves safe. For example, the childminder reminds them to hold on to the pushchair to keep safe when walking by the road. However, the childminder does not always work closely with parents to promote children's welfare fully.

Outcomes for children require improvement

Children enjoy a range of activities that help to support their development. They make steady progress in their learning from their starting points.

Setting details

Unique reference number	133293
Local authority	Islington
Inspection number	840960
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	15 March 2011
Telephone number	

The childminder registered in 1994. She lives in the London Borough of Islington. The childminder provides her service all year round, including school holidays.

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