

Floral Place Nursery

2 Floral Place, Northampton Grove, Islington, London, N1 2PL



Inspection date 25 January 2016
Previous inspection date 14 June 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The nursery is very well resourced. Children learn to use a variety of materials, tools and equipment in different ways. They discover new things and acquire useful skills. Children make good progress in their learning given their individual starting points.
- There is a concise and effective system of observational assessment. Staff make good use of their observations to plan for each child's ongoing learning. The manager is rigorous in monitoring children's progress. She works with staff to focus on continually improving the range of learning experiences for children, especially in the key areas of language, literacy and mathematics.
- Staff are attentive to children's well-being. They provide one-to-one support to help children settle and encourage them to join in play.
- Children enjoy good opportunities to participate in a range of outdoor activities. These offer an exciting alternative to the indoor activities.
- Staff provide a good selection of nutritional and tasty meals. The management team has worked with health professionals and parents to improve the menus. Children learn well about the importance of healthy eating.

It is not yet outstanding because:

- Staff do not always maintain children's interest throughout the morning sessions by continuing to provide a wide variety of play activities and experiences that help to further extend children in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide a wider variety of interesting activities throughout the morning session in order to maintain children's interest and learning fully.

Inspection activities

- The inspector observed children taking part in a variety of indoor and outdoor activities.
- The inspector talked with staff and parents.
- The inspector interviewed the nursery manager.
- The inspector carried out a joint observation of an activity with the manager.
- The inspector sampled documentation, in particular that relating to children's progress and safeguarding.

Inspector

Jill Nugent

Inspection findings

Effectiveness of the leadership and management is good

Staff are encouraged to engage in professional development and have access to a wide range of training opportunities, including, for example, an online learning programme. Safeguarding is effective. The manager ensures that staff are knowledgeable about safeguarding issues and able to promote children's health and safety effectively. There is a close working partnership with parents. They express much satisfaction with the support their children receive. In particular, parents appreciate the daily opportunities to talk with staff. The manager takes into account the views of parents, staff and children when evaluating the nursery provision. This is particularly effective in highlighting areas for further improvement, which are then collated into a targeted development plan.

Quality of teaching, learning and assessment is good

Staff initiate play through a range of innovative ideas which make learning more interesting. For example, staff help children to learn about numbers using pebbles and shells. They increase children's awareness of pattern when exploring flowers and paints. Staff interact effectively with children to enhance their play and encourage their learning. They engage children in conversation, helping them to learn new words and to use them in different ways. Staff make good use of group times to teach children new skills and reinforce previous learning. Children especially enjoy choosing and sharing books. Staff make the most of these opportunities to extend children's communication skills. Children are content to explore alone and concentrate well on their chosen tasks. Staff offer extra challenging activities for older children to help prepare them for school; for example, learning about the sounds and shapes of letters.

Personal development, behaviour and welfare are good

Staff are welcoming and caring. They liaise closely with parents when settling in new children. In particular, babies are well supported in acquiring the self-confidence to explore independently in their own area. Staff take into account the needs of different aged children in the small outdoor area so that very young children feel secure. Staff make sure that children understand how to keep safe while they play. They teach children to respect others and, if necessary, to wait their turn. Children quickly become aware of their boundaries and learn to behave responsibly. Lunchtimes are well organised and help children to develop social skills and to gain increasing independence. For example, older children set the tables and serve themselves confidently.

Outcomes for children are good

Children are keen to try new activities and benefit from a balanced provision of free choice and focused learning experiences. Staff's recent work on improving the provision in literacy and mathematics is helping to ensure that children are ready for school.

Setting details

Unique reference number	131687
Local authority	Islington
Inspection number	836317
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	48
Number of children on roll	59
Name of provider	Bright Horizons Family Solutions Limited
Date of previous inspection	14 June 2011
Telephone number	020 7354 9945

Floral Place Nursery registered in 1991. The nursery is one of the Bright Horizons group and operates from the ground floor of a building in Canonbury, in the London Borough of Islington. It is open every weekday from 7.30am to 6.30pm for 51 weeks of the year. The nursery employs 15 staff, the majority of whom hold relevant early years qualifications. The nursery is in receipt of funding for the provision of free early years education to children aged two, three and four years. The nursery supports children who have special educational needs and those who are learning English as an additional language.

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