

Childminder Report

Inspection date	25 January 2016
Previous inspection date	3 October 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of her responsibilities, and has a range of clear procedures and policies that underpin her practice and that promote children's health, safety and general well-being effectively.
- The childminder plans and organises a wide range of interesting activities, which help children to make good progress in their learning.
- Children have good opportunities to use their natural curiosity to make sense of their surroundings. They enjoy their activities, become independent and behave well. They are looked after well and enjoy their meals.

It is not yet outstanding because:

- The childminder has not fully established links with other providers and teachers at the settings that children also attend to promote continuity of learning fully.
- The childminder does not take every opportunity to help children to learn about the similarities and differences between themselves and others.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend links with other early years providers
- enhance children's early understanding of the differences between people.

Inspection activities

- The inspector had discussions with the childminder about her role and responsibilities.
- The inspector observed the childminder's interaction with the children.
- The inspector sampled some documentation, including children's assessment reports, the childminder's training certificates and the record of attendance.
- The inspector read parent's completed questionnaires and took account of their views.

Inspector

Jennifer Liverpool

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a thorough up-to-date knowledge and understanding of safeguarding issues, and knows what to do if she has any concerns about a child's welfare. The childminder carries out effective risk assessments in the home and prior to taking children out on trips. The childminder attends a number of training courses, which have had a positive impact on her practice and the quality of care and learning that children receive. The childminder has addressed the recommendations set at the previous inspection effectively. These have led to improvements in children's creative play. The childminder's methods for evaluating her practice show how it can be improved. She seeks parents' views to improve her service. The childminder works closely with parents to involve them in children's learning.

Quality of teaching, learning and assessment is good

The childminder encourages parents to contribute to an initial assessment of their child when they start. She uses this information effectively to build on children's existing skills. The childminder regularly assesses children's abilities and plans purposeful activities. These are based on children's interests and the next steps in their learning. Children receive lots of praise for their achievements and they develop a positive attitude towards learning. Children gain a good understanding of early mathematics. For example, they learn to count and to use mathematical language in their play. Children learn to manage their personal needs well, such as dressing and undressing. The childminder supports children's early literacy skills effectively through a range of useful activities. For example, children learn to recognise the first letters in their names, and they begin to make marks with paint and various writing implements.

Personal development, behaviour and welfare are good

Children settle well and are secure. They enjoy the attention that they receive from the childminder. For example, she responds promptly to their requests for help or when they need a hug. Children learn important social skills, such as taking turns during games. Children learn how to keep themselves safe; for example, they know what to do in the event of an emergency. Children have good opportunities to develop healthy lifestyles. For instance, they learn the importance of brushing their teeth. Children enjoy regular opportunities to extend their physical skills effectively.

Outcomes for children are good

Children progress well. Children acquire useful personal skills, and gain a good early understanding of mathematics and literacy in preparation for when they go to nursery and school.

Setting details

Unique reference number	EY420683
Local authority	Newham
Inspection number	832667
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	3 October 2011
Telephone number	

The childminder registered in 2011. She lives in Custom House, in the London Borough of Newham. The childminder operates all year round.

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