

Childminder Report

Inspection date

22 January 2016

Previous inspection date

1 June 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has excellent self-evaluation skills and a strong drive to improve. She gathers constant feedback from parents and children, and continuously seeks to improve the services she provides.
- The childminder works exceptionally well with parents to meet children's needs. She frequently shares information about children's interests, progress and next steps in their learning.
- The childminder's teaching skills are exceptional. She provides stimulating opportunities that challenge and extend children's learning. Her excellent interaction with the children supports their communication and language development.
- The childminder knows children very well and develops strong relationship with them and their families. She uses this approach effectively to help children settle very quickly, and to feel secure and safe.
- Children make excellent progress in relation to their starting point. The childminder thoroughly observes and assesses children's learning and plans interesting activities to help them develop new skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop the use of all available resources and outdoor equipment to extend further children's physical skills.

Inspection activities

- The inspector sampled a range of documentation, including the childminder's training certificates, insurance policy, records of attendance, risk assessments and safeguarding policy.
- The inspector held discussions with the childminder about her daily learning and care practices.
- The inspector took account of the children's views and written feedback from parents.
- The inspector completed a joint observation and observed the quality of care and teaching, and sampled children's records.
- The inspector looked at the areas used for childminding.

Inspector

Martina Mullings

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent understanding of safeguarding issues and places a high priority on protecting children and keeping them safe. The childminder knows what to do if she has concerns about children. She works very closely with parents to ensure they are aware of her responsibilities. The childminder has a strong commitment to providing a high-quality provision to help children progress in their learning. She thoroughly monitors children's learning to identify and address any gaps. The childminder makes excellent use of her self-evaluation processes to reflect on her daily practice. In addition, she works closely with other professionals, such as the advisor from the local authority, and takes advantage of all opportunities to maintain her own professional knowledge and development continuously.

Quality of teaching, learning and assessment is outstanding

The childminder promotes children's learning exceptionally well. For example, children confidently use their imaginative skills when learning to explore while using custard during messy play. The childminder teaches children to use mathematical language, such as 'more', 'less', 'big', and 'small', to enhance their knowledge further. The childminder extends children's communication and language skills extremely well. For example, she skilfully questions and engages children in conversation, and children learn to make recognisable patterns while confidently holding a crayon. Children make excellent progress in their literacy development. For example, they show a keen interest in books, and remember the characters and storyline. The children learn to operate technological resources and show exceptional skills in persisting to find out how things work, for example, calculators.

Personal development, behaviour and welfare are outstanding

Children settle extremely well and develop a very close bond with the childminder and other children. Children show a high level of independence in managing their care needs. The childminder is an extremely good role model, and children display good manners and learn to share. Children have excellent opportunities to learn about people's differences during their play. For example, the childminder promotes their understanding through creative play, celebrations, books and other resources that represent diversity. The childminder provides opportunities for children to develop their physical skills and to keep healthy. However, some opportunities for children to enhance their physical skills further when outdoors, for example, when using large-scale equipment, are still ongoing.

Outcomes for children are outstanding

Children are making excellent progress with their learning and development in relation to their starting point. They benefit from enjoyable experiences across all areas of learning, and they are developing the necessary skills for their future learning.

Setting details

Unique reference number	EY259199
Local authority	Barking & Dagenham
Inspection number	837235
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	1 June 2011
Telephone number	

The childminder registered in 2004. She lives in Dagenham, in the London Borough of Barking and Dagenham. The childminder operates each weekday all year round.

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