

Childminder Report

Inspection date

21 January 2016

Previous inspection date

5 November 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder monitors children's progress accurately to assess their learning and close any potential gaps in development swiftly. The planning for children's next steps is extremely precise and helps them gain the skills needed for school.
- The childminder's inspirational teaching skills ensure all children, including those requiring additional support and those who speak English as an additional language, receive tailored support for their learning and development needs. Children make outstanding progress in relation to their starting points.
- The childminder has exceptionally strong relationships with parents and works highly effectively to make sure she follows children's individual routines. She keeps parents extremely well informed of children's progress to meet their development needs.
- The childminder has developed very strong relationships with other early years settings that children attend, to promote a consistent approach to their care and learning.
- The childminder's positive and skilful interactions promote children's curiosity exceptionally well. Children are motivated and extremely confident learners.
- Children's behaviour is excellent. The childminder is an exemplary role model. She regularly praises children for their achievements, which has a significant impact on their confidence and self-esteem.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop inspirational opportunities for children to investigate and explore outdoors.

Inspection activities

- The inspector held discussions with the childminder and children throughout the inspection.
- The inspector observed the interaction between the childminder and children during activities.
- The inspector viewed the areas of the premises used for childminding.
- The inspector looked at a range of documentation, including policies, procedures, risk assessments, and the children's learning and assessment records.

Inspector

Jane Franks

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an exceptional understanding of how to protect children and the procedures to follow if she has concerns about a child's welfare. She implements her comprehensive policies and procedures consistently to help keep children safe and secure. The childminder shows a very strong commitment to improve outcomes consistent for children. She carries out highly comprehensive self-evaluation. For example, she plans to strengthen the outdoor provision even further to enrich children's learning opportunities. The childminder regularly attends a wide range of training opportunities, such as early years meetings to maintain her high quality teaching and professional practice. For example, children benefit exceptionally well from her knowledge and understanding of how to support children's positive behaviour.

Quality of teaching, learning and assessment is outstanding

The childminder is extremely skilled and knowledgeable. She makes accurate and careful observations of children as they play, and nurtures their learning to an outstanding level. The childminder fosters children's language development. She listens consistently to children and responds to what they say. The childminder skilfully extends children's mathematical skills as they explore and experiment. For example, during the inspection, children demonstrated excellent concentration skills designing a petrol station. The childminder skilfully brought in an understanding of shape and size as children worked together to solve problems. Children have excellent opportunities to develop their early writing skills. For example, they had a wonderful time walking round the garden with their clipboards, discussing the ingredients they needed to buy to bake a 'cake'.

Personal development, behaviour and welfare are outstanding

Children thrive in the childminder's care. They learn to respect the views and ideas of their friends, and have very strong attachments with the childminder. Children have daily opportunities for fresh air and physical exercise. For example, they go on exciting walks to the woods to hunt for bugs and insects. The provision of nutritious meals and snacks contributes to their well-being even further. The childminder expertly incorporates children's developing understanding of staying safe. For example, while playing with the train set, the childminder encouraged children to recall their experiences of using pedestrian crossings when walking in the community. Children have an excellent awareness of how to take care of their personal needs. For example, children learn how to use tools safely, while slicing fruit, closely supervised by the childminder.

Outcomes for children are outstanding

Children develop concentration, curiosity and imagination, and learn to play together extremely well. These skills prepare them for their eventual move to school.

Setting details

Unique reference number	EY219737
Local authority	Bracknell Forest
Inspection number	826342
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	5 November 2009
Telephone number	

The childminder registered in 2002. She lives in Warfield, near Bracknell, Berkshire. The provision operates Monday to Thursday, from 8am to 6pm, all year round.

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