

Childminder Report

Inspection date

21 January 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder offers a wide range of resources and activities and engages children in play at all times.
- Children make good progress. The childminder knows them well as individuals and monitors their learning closely to identify and support any gaps in their development promptly.
- The childminder promotes children's independence well. Children learn to get dressed, wash their hands and use the toilet themselves.
- The childminder meets with other professionals and provisions regularly. She uses these meetings effectively to reflect on, and implement, new ideas into her own practice. For example, she uses forms to gather information from parents to help establish children's starting points.
- The childminder reflects on her provision regularly and improves the setting to benefit children. For example, she has increased the range of resources and equipment to support babies' and young children's physical development.

It is not yet outstanding because:

- The childminder sometimes misses chances to encourage children to share their own ideas and knowledge.
- The childminder does not always make use of good opportunities to develop children's mathematical skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to share their own ideas and knowledge
- make the most of every opportunity to promote children's mathematical skills.

Inspection activities

- The inspector conducted a tour of the premises during the inspection.
- The inspector observed children during activities indoors.
- The inspector had a discussion with the children and the childminder.
- The inspector sought the views from parents through written feedback.
- The inspector looked at a range of relevant documentation relating to safeguarding, policies and procedures, and learning and development documents.

Inspector

Helen Harnew

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder keeps her knowledge up to date; for example, by attending regular training. She has a good understanding of the procedures to follow if she is concerned about a child's welfare. She completes thorough risk assessments around her home and garden, and for any outings children go on, to keep children safe. The childminder has a full understanding of her role in working together with other settings children attend to promote continuity of children's care and learning.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of children's development. For example, she provides large equipment for them to explore and move around, which supports their developing physical skills. The childminder provides lots of chances for children to build their vocabulary. For example, she sings with children and repeats simple words consistently. Children enjoy practising their early writing skills through a wide range of activities and resources. For example, children use pencils and draw marks on paper. The childminder provides a wide range of sensory experiences. Children squeal with excitement as they explore the different textures of the natural resources. The childminder forms strong relationships with parents. She communicates with them in a variety of ways, involving them fully in their children's learning.

Personal development, behaviour and welfare are good

The childminder offers a very calm and friendly environment. She forms positive relationships with children and meets their needs effectively. She recognises when babies need sleep or nappy changes and follows their individual needs and routines sensitively. Children settle in quickly, and explore the childminder's home with confidence. They learn about healthy lifestyles and hygiene. For example, children wash their hands before meals and enjoy regular outdoor play. The childminder takes children to local parks regularly to extend their physical skills further. She also takes the children to toddler groups to provide more opportunities for children to develop their social skills with others. Children participate in a variety of activities that help them to understand similarities and differences between themselves and others. For example, children learn words from each other's home languages, and learn about flags and places where children are from around the world. The childminder helps children learn to share and be kind to others. They learn to behave well.

Outcomes for children are good

Children make good progress from their starting points. They are learning key skills to help prepare them for the next stage in their development and for starting school when the time comes.

Setting details

Unique reference number	EY486257
Local authority	Oxfordshire
Inspection number	1005159
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015. She lives in Grove, Oxfordshire. She offers care on weekdays, all year round. The childminder has a level 3 childcare qualification.

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