

# Childminder Report

**Inspection date**

21 January 2016

Previous inspection date

14 October 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

**This provision is outstanding**

- The childminder provides an extremely well-organised and stimulating learning environment for children. She offers an excellent range of activities to challenge and inspire children.
- The childminder's partnerships with parents and staff at other settings that children attend are exemplary. They agree the next steps for children's development together and the childminder plans activities around the same topics to strengthen children's learning. Children experience a highly consistent approach.
- Children enjoy an extensive range of fun and exciting activities. The childminder provides excellent support for their individual learning. Children make rapid progress in their development.
- The childminder is extremely sensitive to the individual needs of all children. She successfully adapts the care she provides to ensure she meets all children's emotional and physical needs exceptionally well.
- The childminder's highly successful strategies engage and involve all parents in their children's learning, including at home.
- The childminder constantly evaluates and reviews her practice. She is highly motivated to develop her skills. For example, she frequently attends courses and seeks out new training.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- introduce even more new learning challenges for children who enjoy outdoor play, to help them make as much progress as possible.

### Inspection activities

- The inspector observed children taking part in activities with the childminder.
- The inspector had discussions with the childminder throughout the inspection about her practice, and children's learning and development.
- The inspector sampled paperwork, including children's records and the childminder's policies and procedures.
- The inspector looked around the areas of the childminder's home used by children.
- The inspector read letters and questionnaires from parents and took account of their views.

### Inspector

Rebecca Khabbazi

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The childminder successfully provides an extremely high-quality service. Safeguarding is effective. The childminder has an excellent, up-to-date knowledge of child protection issues and understands what to do if she has concerns about a child's welfare. She keeps meticulous records and is extremely professional and well organised. The childminder uses her assessments of children highly effectively to monitor their progress. If she identifies any gaps in teaching or learning, she rapidly seeks advice or training to ensure she always provides the best possible support to help children progress. For example, following training, she introduced exciting activities to extend children's early reading skills in which they have made excellent progress. The childminder constantly looks for ways to improve the provision, but has not yet fully considered further new challenges for children who enjoy playing outdoors. She has excellent relationships with parents. They comment that communication is extremely good and that they are very pleased with their children's rapid progress.

### **Quality of teaching, learning and assessment is outstanding**

The childminder gets to know children exceptionally well. She makes precise assessments of their progress in partnerships with their parents and other professionals. She plans activities that build on children's interests and pre-school learning highly effectively. The childminder promotes children's communication and language skills highly successfully and so they become confident communicators. Children eagerly share their ideas and join in conversations. The childminder encourages children to become independent learners. For example, she skilfully helps them find their own solutions to problems and gives them the time they need to do things for themselves.

### **Personal development, behaviour and welfare are outstanding**

Children are highly confident and independent, and progress extremely well in the childminder's care. They develop an excellent understanding of how to keep themselves healthy and safe. For example, they enjoy taking turns to be responsible for leading the walk to pre-school, as they assess any risks and make sure that everyone behaves safely. They remember that food gives them energy and understand the importance of making healthy choices. Children confidently use knives to cut fruit at snack time and learn to tell the time to see whether it is time for lunch. The childminder is an excellent role model. Children share their experiences and learn to value and respect each other's views.

### **Outcomes for children are outstanding**

Children make excellent progress. They are exceptionally well prepared to move on to the next stages of learning and school. For example, they develop extremely good communication, independence and social skills, and are highly motivated to learn.

## Setting details

<b>Unique reference number</b>	EY251940
<b>Local authority</b>	Surrey
<b>Inspection number</b>	833039
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	1
<b>Name of provider</b>	
<b>Date of previous inspection</b>	14 October 2011
<b>Telephone number</b>	

The childminder registered in 2002. She lives in Horley, Surrey. She cares for children each weekday throughout the year.

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Piccadilly Gate  
Store St  
Manchester  
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