

Childminder Report

Inspection date	22 January 2016
Previous inspection date	12 January 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is outstanding. The childminder has a superb understanding of how children learn. He is highly skilled at promoting children's communication and language skills within all activities and experiences.
- Children make rapid progress in all areas from their starting points. The childminder accurately assesses their development and this helps him to provide a range of highly stimulating experiences that meet children's individual needs.
- Children are exceptionally happy, confident and settled. The childminder identifies children's individual care and learning needs and meets these exceptionally well.
- Children behave extremely well. They are highly respectful and tolerant of others. The childminder is an excellent role model and makes very effective use of opportunities for children to learn about different cultures.
- The childminder promotes children's critical thinking and problem-solving skills extremely well. The childminder helps children to make exceptional progress in their mathematical skills.
- The childminder is very well qualified. He makes full use of his qualifications and experience to promote the best possible outcomes for children. He effectively evaluates his provision to identify areas for improvement and regularly attends training courses to continually extend his knowledge.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to extend children's awareness of the sounds that letters make even further.

Inspection activities

- The inspector observed the quality of the childminder's interactions and teaching, and the impact this has on children's learning.
- The inspector viewed the areas of the premises and garden used for childminding.
- The inspector looked at children's records, planning and a range of other documents, including training certificates.
- The inspector spoke to the childminder and children at various times during the inspection.
- The inspector took account of the views of parents spoken to during the inspection, as well as their written comments.

Inspector

Eileen Chadwick

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an extremely astute awareness of how to protect children. He completes regular training in safeguarding and has a very thorough knowledge of how to report any concerns. His robust risk assessments help to keep children safe in the home and on outings. The childminder has developed excellent communication with parents to promote children's learning to the highest level. He successfully identifies his strengths and the areas where he wishes to deepen his exemplary knowledge through more training. For example, he is aware that he could help children further to pronounce their letter sounds accurately. The childminder's excellent links with other professionals support children's move to school.

Quality of teaching, learning and assessment is outstanding

The childminder is exceptionally skilled at building on children's interests while they play and uses every opportunity to expand their understanding and skills. Children learn to use a variety of tools skilfully. For example, children eagerly take part in creative activities and demonstrate great pride in their achievements. The childminder expertly interacts with them. For example, he asks an excellent range of questions that help children to think deeply and explain their answers. This is very effective in mathematics. For example, when children created their 'spaghetti snakes' or other imaginary shapes with their modelling dough they used counting and early calculation. Children have excellent opportunities to develop their love of reading. They share exciting stories with the childminder.

Personal development, behaviour and welfare are outstanding

Parents' comments are highly positive about the care and learning provided for their children. Children develop excellent relationships with children of all ages as well as the childminder and his co-childminder. The childminder reassures and encourages children to help them grow in confidence. He has an extremely positive approach to managing children's behaviour, which is exemplary. Children have outstanding manners. The environment is exceptionally well organised indoors and outdoors. Children make independent choices and develop their own play ideas and their physical skills. They have many opportunities to be independent and take responsibility for small tasks throughout the day. The childminder arranges a wide range of wonderful activities in the local community to enrich children's understanding of the world around them.

Outcomes for children are outstanding

All children make excellent progress. They are exceptionally well prepared with the key skills needed for the next stage in their learning and their eventual move to school.

Setting details

Unique reference number	EY380154
Local authority	Hampshire
Inspection number	822307
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	12 January 2009
Telephone number	

The childminder registered in 2008. He lives in Fareham, Hampshire and works with a co-childminder, his wife. He operates all year round from 6.30am to 6pm Monday to Friday, except for family holidays. He also offers occasional evening, weekend and overnight care. He holds an appropriate early years qualification at level 7.

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