

Childminder Report

Inspection date	22 January 2016
Previous inspection date	12 January 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is outstanding. The childminder provides children with an extensive range of high-quality experiences that she tailors to their individual needs. Children make excellent progress from their initial starting points.
- Children are extremely happy and content. They settle extremely well in the childminder's sensitive and attentive care and are confident and inquisitive learners.
- Children concentrate for extended periods of time at all their chosen activities. They have fun and are highly motivated to take part in all that the childminder provides.
- The childminder is an excellent role model and gives children clear expectations about behaviour. Children play cooperatively together and their behaviour is excellent.
- The childminder is highly effective in providing a consistent approach to children's care and learning. She has exemplary partnerships with parents and other professionals to support the frequent sharing of information.
- The childminder has an excellent understanding of how to keep children safe and is vigilant in checking for possible hazards.
- The childminder's garden and local outdoor spaces supply children with wonderful opportunities to learn outdoors and be physically active in the fresh air.
- The childminder and her co-childminder work very well together, sharing their skills and experiences to provide the best possible service to children and their families.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen even further the already excellent opportunities for children to extend their early writing skills.

Inspection activities

- The inspector observed the quality of the childminder's interactions and teaching, and the impact this has on children's learning.
- The inspector viewed the areas of the premises and garden used for childminding.
- The inspector looked at children's records, planning and a range of other documents, including training certificates.
- The inspector spoke to the childminder and children at various times during the inspection.
- The inspector took account of the views of parents spoken to during the inspection, as well as their written comments.

Inspector

Eileen Chadwick

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is very well qualified. She continuously broadens her already excellent knowledge through further training to maintain children's welfare and learning at the highest level. Safeguarding is effective. The childminder has an excellent understanding of child protection procedures and knows how to report concerns. She monitors children's individual learning to ensure they make excellent progress. The childminder and her co-childminder have an excellent working relationship. Their continuous evaluation of the provision means they are always looking at ways to improve. The childminder recognises that she could further strengthen opportunities for boys and girls to extend their early writing skills.

Quality of teaching, learning and assessment is outstanding

The childminder plans activities exceptionally well and provides a rich and child-friendly environment that fosters children's curiosity and love of learning. She stimulates children's communication and language skills exceptionally well. She is highly skilled in using conversational skills to stimulate children's thinking, listening and their ability to express themselves. These high-quality interactions occur at all times, such as during daily routines and pretend play at the 'doctors'. The childminder develops children's love of reading exceptionally well and uses exciting practical activities to bring stories to life. For example, children love creating different facial expressions to show the mood of story animals, from happy to grumpy, as well as their own feelings. Vibrant music, movement and singing activities greatly enrich children's listening, understanding and speaking skills.

Personal development, behaviour and welfare are outstanding

Children thrive in this exceptionally welcoming and well-organised environment. They are very polite and develop excellent relationships with other children of all ages. The childminder seizes every opportunity to teach the children the importance of keeping themselves healthy. Children are exceptionally well supported to develop good hygiene practices. For example, they learn to clean their teeth after lunch. Children enjoy healthy home-cooked food and eat their meals together around the childminder's table. The childminder teaches the children about good manners and making healthy choices. Children have a wide range of experiences that help to further their understanding of the wider world. They celebrate different festivals and visit places of interest, including the museum and the library.

Outcomes for children are outstanding

Children receive an excellent early years education. They are highly motivated with a thirst for learning. Children are exceptionally well prepared for school.

Setting details

Unique reference number	151014
Local authority	Hampshire
Inspection number	825971
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	12 January 2009
Telephone number	

The childminder registered in 1981. She lives in Fareham, Hampshire. She operates her service all year round from 6.30am to 6pm, Monday to Friday, except for family holidays. She also offers occasional evening, weekend and overnight care. Her co-childminder is her husband. She holds an appropriate qualification at level 5.

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