

Childminder Report



Inspection date	22 January 2016
Previous inspection date	22 August 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is highly effective at encouraging and supporting children develop their independence. Her consistent enthusiasm and praise nurtures children's confidence and ensures that they are motivated to persevere and overcome challenges.
- There are excellent procedures to evaluate the setting. The childminder consistently gathers and acknowledges the views of parents and children. She considers all suggestions and implements changes to maintain the high-quality service she provides.
- Children have exceptional relationships with the childminder. They are happy and settle easily. This helps to support children's emotional well-being extremely effectively.
- The childminder maintains an exceptionally welcoming and stimulating environment. There is an abundance of well-organised resources and planned activities. Children have opportunities to practice and develop their skills in all areas of learning.
- The childminder has excellent and well-established partnerships with other professionals. Her links with other childminders are exceptional. She uses these to share knowledge and skills with them and reflect on her practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the highly stimulating environment to strengthen the opportunities for children to explore and investigate the natural world.

Inspection activities

- The inspector observed the childminder interacting with children during play sessions and planned activities.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation, such as children's developmental records and evidence of suitability.
- The inspector toured the areas of the premises used for childminding.
- The inspector discussed with a parent aspects of the childminder's practice.

Inspector

Amanda Vidler

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder attends regular training. She consistently considers children's welfare and has a clear understanding of the procedures to follow if she had concerns. The childminder occasionally works with assistants. She meets with them to ensure that they understand her policies and procedures, and encourages them to attend relevant training courses. The childminder works with parents to monitor and track children's development. She highlights children's personal achievements and recognises any gaps in their learning. The childminder provides an environment that is highly effective at supporting the needs and interests of the children. The childminder plans to extend this even further by extending the opportunities for children to explore the natural world.

Quality of teaching, learning and assessment is outstanding

The childminder is an excellent teacher. She listens and responds to children's ideas and constantly extends their learning. Children learn to think about what they are doing and make connections. For example, children commented that they were making ice creams with shaving foam; the childminder introduced cones and related this to the ice creams they have at home. The childminder observes children in their play and uses her extensive knowledge of how children learn to assess and record their development. She then plans an abundance of opportunities for children to develop and practice new skills.

Personal development, behaviour and welfare are outstanding

Children behave exceptionally well. The childminder's calm and understanding nature fosters excellent behaviour and children listen intently to her and each other. The childminder encourages sharing and turn taking. Children play exceptionally well together and consider each other's feelings and ideas. The childminder involves children in simple activities that help them to recognise and respect people's differences. For example, a photograph display highlights the different countries that children and their families have come from. The childminder is highly effective at meeting children's health and safety needs. She involves the children in activities and discussions. For example, children grow, eat and help prepare fruit and vegetables for snack times. This helps children to develop an excellent understanding of the importance of eating well.

Outcomes for children are outstanding

Children are keen and enthusiastic learners. They make outstanding progress and confidently reach individual targets. Children develop the key skills required and are extremely prepared for their future learning.

Setting details

Unique reference number	103607
Local authority	Medway Towns
Inspection number	824728
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	10
Name of provider	
Date of previous inspection	22 August 2011
Telephone number	

The childminder registered in 2000. She lives in Chatham, Kent. The childminder offers flexible care Monday to Friday from 7am to 6pm, all year except bank holidays and family holidays. She will consider extended hours on an individual basis and occasionally works with an assistant. The childminder holds an appropriate level 3 qualification. The childminder receives funding to provide free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

