

Childminder Report

Inspection date	25 January 2016
Previous inspection date	21 June 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good. The childminder has a good understanding of how children develop and learn and provides varied learning experiences that engage and motivate children's play.
- Children demonstrate that they feel secure and are confident in the childminder's home. They develop kind and caring relationships with her, and with each other. This supports children's emotional well-being effectively.
- The childminder has developed good relationships with parents, who speak positively about her setting. This contributes to children's learning and well-being, and promotes good care routines for younger children so that they settle happily.
- The childminder makes good use of training to improve her practice. For instance, since her last inspection she has completed her level 3 qualification. This has a positive impact on outcomes for children in her care.

It is not yet outstanding because:

- The childminder does not always consider how to promote children's independence fully in activities, or when they are accessing toys and resources.
- The childminder does not fully promote opportunities for children to learn about the differences between themselves and others, to develop their understanding about the wider community.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enable children to be more independent in their play routines
- strengthen opportunities for children to learn about the differences between themselves and others to develop their understanding of the world.

Inspection activities

- The inspector observed teaching and the impact this had on children's learning.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector took account of the views of parents, provided in writing, on the day of the inspection.
- The inspector toured the parts of the childminder's home that are used by children.
- The inspector checked evidence of the suitability of the childminder, a selection of children's records and safeguarding policies, and discussed her self-evaluation process.

Inspector

Tara Naylor

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of the learning and welfare requirements and how to keep children safe. She attends regular training to keep up to date with current legislation and knows what action she would take if she had concerns about a child's welfare. The childminder demonstrates that she has a positive attitude to improving her practice. She has taken effective steps to address the recommendations made in her previous inspection. She works in partnership with the other settings children attend to share children's care and learning needs more closely. The childminder completes regular self-evaluation and gains the views of parents and children to guide improvement. This has a positive impact on her provision. For instance, she has looked at the range of toys and resources that she provides for younger children to promote their sensory play.

Quality of teaching, learning and assessment is good

The childminder knows the children in her care well. She plans a range of activities that extend children's learning. For example, older children enjoy learning about shapes as they play games with the childminder to develop their good mathematical skills. The childminder supports children's communication and language skills through her effective interaction. Children respond positively to the childminder; they listen carefully and reply thoughtfully, developing their good conversational skills. Regular observations and assessments of children's learning ensure children's progress is monitored closely. The childminder knows how to identify gaps in children's development, and takes swift action to provide the support they need.

Personal development, behaviour and welfare are good

Children demonstrate that they are happy and confident in the childminder's home. The childminder promotes children's sense of belonging well; for instance, she displays children's artwork so that they develop a sense of pride and self-esteem in their achievements. The childminder uses good routines to promote children's positive behaviour. Children are kind and caring towards each other, and learn how to play cooperatively; to learn about valuing and respecting the needs of others. The childminder teaches children about healthy lifestyles to promote their physical well-being. For instance, children enjoy the nutritious home-cooked meals she provides. Furthermore, they enjoy trips to the park and the beach and benefit from regular physical exercise.

Outcomes for children are good

Outcomes for children are good. They consistently make progress in their learning and development. Children learn skills that prepare them for their future learning. This ensures that they are well prepared for their move to pre-school or school.

Setting details

Unique reference number	EY441706
Local authority	Hampshire
Inspection number	824585
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	5
Number of children on roll	11
Name of provider	
Date of previous inspection	21 June 2012
Telephone number	

The childminder registered in 2012 and lives in Lee-on-the-Solent, Hampshire. The childminder operates Monday to Friday from 7.30am to 6pm, for most of the year. The childminder receives funding for the provision of free education for children aged two, three and four years. The childminder holds a relevant early years qualification at level 3.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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