

Childminder Report

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| Inspection date | 25 January 2016 |
| Previous inspection date | 3 January 2012 |

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|---|-------------------------|--------------------|----------|
| | Previous inspection: | Outstanding | 1 |
| Effectiveness of the leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Outstanding | 1 |

Summary of key findings for parents

This provision is outstanding

- The childminder manages her practice exceptionally well to provide children with continually high-quality care and learning experiences. Outcomes for all children are excellent and they thrive in her care.
- The childminder is extremely kind and caring and has a highly nurturing approach. Children have excellent relationships with her and their physical and emotional well-being develop extremely well.
- Children's behaviour is exemplary. They are polite, understand right from wrong, and play exceedingly well together.
- The childminder's teaching is excellent. She checks on children's progress thoroughly to help identify opportunities to challenge and extend children's individual learning needs.
- The childminder has highly effective partnerships with parents that promote a fully joined-up approach to meeting children's needs. Children benefit significantly from the ongoing and detailed flow of information between their main carers.
- The childminder is passionate about her role. She rigorously evaluates all aspects of her practice and continually makes improvements to benefit all children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's learning and understanding of science and simple technology.

Inspection activities

- The inspector observed children's play indoors and in the garden.
- The inspector discussed the childminder's practice with her.
- The inspector looked at a sample of the childminder's documentation.
- The inspector viewed areas used by children.
- The inspector took into account the written views of parents.

Inspector

Catherine Hill

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is highly experienced and professional. She provides children with the best possible opportunities to learn in nearly all areas, to develop and reach their potential. The environment for children is highly stimulating and they have access to an extensive range of resources. Safeguarding is effective. The childminder gives high priority to keeping children safe and has an excellent understanding of how to safeguard children's welfare. Parents comment highly about the childminder's provision and state she is a 'fantastic childminder'. The childminder is extremely proactive in continuing with her own professional development to extend her knowledge of Early Years practice. She applies what she learns to her teaching and the planning of activities. She recognises, however, that there is room for further improvement to enhance aspects of children's learning of science and technology.

Quality of teaching, learning and assessment is outstanding

The childminder has a comprehensive knowledge of children's stages of development, gained through observation of their play. She pays extremely close attention to checking upon their learning, so she can address any gaps in their achievement. All information about children's development is shared with parents to keep them fully informed and involved with their children's learning. The childminder provides children with an extensive variety of activities, which keep them highly stimulated and engaged. Children are very confident speakers. They correctly and spontaneously count, and develop a wide vocabulary, for example, as they listen to the childminder name unfamiliar objects during play and different activities.

Personal development, behaviour and welfare are outstanding

Children have secure and close attachments to the childminder. They thrive in her care. Children's familiarity with her home and daily routines gives them high levels of confidence to independently explore. They show great care and concern for one another. For example, children help each other dress for outdoor play and older children tenderly touch babies and give them toys. Children develop an excellent understanding of health and safety practices. For example, they know they must wash germs off their hands before eating and choose healthy options, such as fruit for snack time. They have excellent daily opportunities to aid their physical development during outdoor play, using the climbing frame and slide carefully.

Outcomes for children are outstanding

Children are extremely confident and show high levels of motivation to learn as they eagerly and actively engage in play. They make excellent progress from their starting points as they develop the skills they need for starting school.

Setting details

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| Unique reference number | EY430931 |
| Local authority | Hampshire |
| Inspection number | 822803 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 0 - 7 |
| Total number of places | 6 |
| Number of children on roll | 6 |
| Name of provider | |
| Date of previous inspection | 3 January 2012 |
| Telephone number | |

The childminder registered in 2011. She lives in Farnborough, Hampshire. The childminder works Monday to Friday, for most of the year.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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