

Childminder Report

Inspection date

22 January 2016

Previous inspection date

3 May 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is highly dedicated and enthusiastic about ensuring children learn and develop in safe environments. She has very secure processes for helping children to manage risks.
- The childminder has a very clear vision for how to develop her setting. She uses feedback from parents and children to help target improvements. Children benefit from changes that meet their needs and ensure they make outstanding progress.
- There are highly stimulating environments with plenty of resources for children to choose. They have a tremendous amount of control over their learning. Children are highly motivated and are keen to explore, and join in with, activities.
- Overall, there are excellent relationships with parents. The childminder exchanges information with them regularly to help them understand the progress children make, and how much their children are enjoying learning. They share inspirational activities and ideas to promote consistency in children's learning. Children make outstanding progress.
- The childminder provides high-quality teaching experiences for children. She uses precise and accurate assessments to plan stimulating activities that meet children's interests and needs. Children are keenly interested and very eager to learn.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to provide innovative ways to work with parents to benefit further children's learning and development.

Inspection activities

- The inspector observed the quality of teaching in the childminder's home and in the garden.
- The inspector took into account the views of parents through written testimonials and questionnaires.
- The inspector carried out a joint evaluation of children's learning with the childminder.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector sampled paperwork, including children's records, planning and self-evaluation.

Inspector

Anita McKelvey

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is committed to ensuring that all children can achieve and be the best that they can. She seeks improvements continually, such as taking inspiration from reflections from training, visiting other settings and research to make improvements to her provision. For example, she has changed her observation and assessment system to meet children's needs fully and close any gaps in learning. She works extremely closely with parents, but sometimes misses different ways of communicating with them to involve them further in their children's learning. Safeguarding is effective. The childminder has recently updated her safeguarding training and knows how to act upon concerns about a child's welfare.

Quality of teaching, learning and assessment is outstanding

The childminder interacts extremely well with the children; such as, talking with them, offering ideas and helping them to think about and solve problems. She uses accurate assessments to monitor children's progress and to plan highly engaging activities based on children's current interests. For example, children brush out the tangles in dolls' hair, making links to taking care of their own hair. The childminder teaches children mathematics extremely well. For example, she uses their interest in the pet cat to count out the number of biscuits to feed him and ask children to guess what shape she has made with the dough. Children eagerly explore what happens when they pour water on the soil to make puddles and create a force that pushes a leaf across the ground.

Personal development, behaviour and welfare are outstanding

The environment is extremely stimulating with resources readily available for children to choose. The childminder helps children to think about what they have done and how they have overcome fears. For example, children looked back at pictures of past activities where they visited a local zoo park and were brave enough to hold a snake. Children learn about healthy food choices. They help to grow fruit and vegetables for meals and snacks. The childminder encourages children to explore and develop their physical skills highly successfully. For example, they make pizza dough, adding toppings and seeing what happens when it cooks. Children learn about their differences and similarities, respecting and valuing each other. The childminder prepares children well for change, such as through visits to the library, children's centre, playgroup and local toddler group.

Outcomes for children are outstanding

Children make outstanding progress. They gain excellent communication skills. Children are confident and articulate in their interactions with others. They develop high levels of independence and superb attitudes to learning. Children are prepared extremely well for the move on to school.

Setting details

Unique reference number	EY416742
Local authority	Hounslow
Inspection number	832379
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	3 May 2011
Telephone number	

The childminder registered in 2010. She lives in the London Borough of Hounslow. The childminder offers care from 8am to 6pm, all year round. She holds a relevant early years qualification at level 3. She receives funding for the provision of free early education for children aged two, three and four years.

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