

Childminder Report

Inspection date

22 January 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and settled with the childminder. She knows them well and they develop a good sense of belonging in her care.
- The childminder closely observes children's learning and makes accurate assessments of their progress. She provides a broad range of learning experiences that help children make good progress from their starting points.
- Children learn about good health and hygiene practices. For example, the childminder helps them to brush their teeth after meals.
- The childminder reflects on her practice well to identify areas to develop that help her make ongoing improvements.

It is not yet outstanding because:

- The childminder does not always share children's next steps in learning with parents to help them continue learning at home.
- The childminder has not fully considered ways to help children make play choices from the range of resources available.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the partnerships with parents to help them continue their children's learning at home
- strengthen ways for children to make choices from the range of resources available.

Inspection activities

- The inspector observed the quality of teaching.
- The inspector completed a joint observation with the childminder.
- The inspector spoke to children and the childminder at appropriate times.
- The inspector viewed documentation, such as children's records and evidence of the childminder's suitability.
- The inspector took the views of parents into account through written testimonials and the childminder's questionnaires.

Inspector

Sarah Taylor-Smith

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has an up-to-date understanding of child protection procedures and knows what to do if she has concerns about a child's welfare. She keeps children safe in her home and while on outings. The childminder establishes good links with other settings that children attend. For instance, she gains information about the progress children make at other settings and how she can complement their learning in her care. Overall, partnerships with parents are effective. Their views are valued to help develop the childminder's service. The childminder shares information about children's progress with parents. For example, she regularly shares detailed records about children's development. The childminder continues to develop her skills, such as through discussions with other childminders and training. For example, she gained knowledge to help her provide a wider range of creative and sensory play opportunities for children.

Quality of teaching, learning and assessment is good

The childminder has a good knowledge of how children learn and develop. For example, she knows when to involve herself in children's play and when to allow them to explore by themselves. Children are confident communicators and happily chat about what they are doing and their ideas. The childminder supports children's interest in music and dancing well. For instance, they sing and listen to their favourite songs. Children enjoy a range of activities to support their early writing skills and creativity. For instance, they enjoy drawing pictures and talking about the colours of the pens. The childminder promotes children's early reading skills effectively. For example, children know how to hold books the right way up and turn the pages, and they look at books with interest.

Personal development, behaviour and welfare are good

The childminder offers effective settling-in arrangements to meet children's individual needs. She works with parents to get to know children and ensures she knows how to support their emotional well-being. Children have good relationships with each other and they behave well. The childminder promotes respect and understanding for each other. For example, she encourages children to share the chalks between them when they draw. Children benefit from a good range of outside learning opportunities. For instance, the childminder provides daily opportunities for children to play outside. Children develop an awareness of the local community, other people and the wider world. For example, they go on trips to local parks and toddler groups.

Outcomes for children are good

All children make good progress in their learning and development. They are motivated and enthusiastic about learning. Children gain key skills in readiness to start pre-school or school.

Setting details

Unique reference number	EY459606
Local authority	Kent
Inspection number	937689
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	3
Number of children on roll	3
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2013 and lives in Ashford, Kent. She offers flexible hours on weekdays, all year round except for family holidays. The childminder receives funding to provide free early education for children aged two, three and four years.

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