

St. Barnabas Preschool

St. Barnabas Church, Browning Road, Manor Park, London, E12 6PB



Inspection date	21 January 2016
Previous inspection date	4 April 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff provide a warm and stimulating environment for children. Staff are caring and promote children's emotional security well. They support all children well as they learn to explore the good quality resources with confidence.
- Key staff know children very well. They plan successfully for children's individual learning. All children, including those who are learning English as an additional language, make good progress.
- Staff provide a safe environment for children. They carry out daily risk assessments to identify and minimise any risks to children's safety.
- Partnerships with parents are strong. Staff and parents work consistently well together to share information about children's learning in the setting and at home.
- The well-qualified managers and staff team work well with outside agencies to identify and implement any training needs. The managers are committed to the continuous development of the setting to meet the changing needs of the range of children who attend. They successfully review the quality of teaching.

It is not yet outstanding because:

- Staff do not always encourage children to share their experiences and observations, to develop their communication skills further.
- Staff do not use all opportunities to encourage children to manage small tasks to develop their independence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further opportunities for children to fully express their ideas and thoughts
- provide more consistent opportunities for children to develop independence skills.

Inspection activities

- The inspector completed a joint observation with the manager.
- The inspector spoke to children, parents, managers and staff at appropriate times during the inspection.
- The inspector observed activities and daily routines in the main hall and the outside play area.
- The inspector sampled documentation, including children's development folders, staff suitability records and the provider's self-evaluation form.

Inspector

Lesley Hodges

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a thorough understanding of their role in safeguarding children. They have good knowledge of the signs and symptoms when a child might be at risk of harm, and the procedures to follow to contact the relevant authorities. The provider takes effective steps to check that staff working with children are suitable to do so. Regular staff and supervision meetings help staff to maintain and improve their awareness of current guidance and legislation. The staff team works well together. Staff are good role models for children as they work in partnership with each other to create a positive environment for children and parents.

Quality of teaching, learning and assessment is good

Staff have a good understanding of how children learn. They make careful observations of all children's achievements and use their observations to plan effectively for children's learning and development in all areas. Staff take good account of children's interests in their planning and provide opportunities for children to extend their learning with activities they enjoy. They provide good quality resources in all areas. For example, children use their imagination as they pretend to make 'cakes' with grass and leaves, adding water to change the texture of their mixture. Staff promote children's early interest in literacy and mathematics well. For example, children take an active part in counting songs during group time, and staff share books with small groups of children in the outside area. Children behave well. Staff provide an environment where children learn to respect others, including people from different backgrounds to themselves.

Personal development, behaviour and welfare are good

Staff provide a welcoming environment for all children. They develop supportive partnerships with parents when children are new to help children become familiar with their new routines. Staff support children fully during daily routines. For example, they remind children about imminent changes to activities so that children are well prepared and have time to finish their play. Children learn about healthy foods and good hygiene routines. They develop their physical skills with a varied range of equipment. For example, children learn to balance and climb. Children learn about keeping themselves safe. For example, staff promote road safety and practise evacuation procedures so that children know what to do in an emergency.

Outcomes for children are good

All children make good progress in their learning. Staff plan well to prepare children for the next stage of their learning, including when they prepare to move on to school or nursery.

Setting details

Unique reference number	EY417736
Local authority	Newham
Inspection number	838728
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 5
Total number of places	30
Number of children on roll	53
Name of provider	Kool Kidze Ltd
Date of previous inspection	4 April 2011
Telephone number	02088219022

St Barnabas Pre-School registered in 2010. The setting operates from St Barnabas Church, in East Ham in the London Borough of Newham. The setting employs seven members of staff, including the two managers. Six staff hold early years qualifications at level 3 and one manager holds a qualification at level 6. The setting receives funding for the provision of free early years education for children aged two, three and four years.

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