

Childminder Report

Inspection date

21 January 2016

Previous inspection date

11 January 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is a well-qualified and highly committed practitioner who puts children and their families at the centre of all she does. She listens to children and values what they do and say. Children are very happy and become active and confident learners.
- The drive for continued development of already excellent practice is exceptional. The childminder implements comprehensive quality improvement plans and regularly updates her excellent procedures.
- The childminder and her assistant are exceptionally good at meeting individual children's emotional and physical needs, and keeping them very safe and secure.
- The childminder provides very rich learning experiences for children. For example, they explore the local area and visit parks, beaches and the school; opportunities include using large climbing equipment and learning about animals and nature.
- The childminder establishes extremely strong partnerships with parents and involves them exceptionally well in their children's development. Information sharing is highly effective with parents successfully contributing to children's learning.
- Children make excellent progress in all areas of learning. They are very well prepared for their next stage of learning and starting school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop even more ways to help children understand about daily routines, expectations and activities.

Inspection activities

- The inspector observed the childminder and her assistant interacting with the children.
- The inspector took into account parents' views.
- The inspector looked at documentation, including children's records, policies and procedures.
- The inspector had discussions with the childminder and spoke with the assistant and children.

Inspector

Margaret Dobbs

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder establishes excellent partnerships with other settings children attend, as well as parents, to provide a consistent approach to children's learning and development. The childminder attaches great importance to training for herself and her assistant, and demonstrates its effectiveness through the impact on children's outcomes. For example, the introduction of signs and symbols has helped her to support children's understanding and different communication needs more effectively. Nonetheless, the childminder is aware this is an area she can develop even further to ensure she supports every child as much as possible. Rigorous risk assessments and a thorough knowledge of child protection procedures help to keep children safe from harm. Safeguarding is effective.

Quality of teaching, learning and assessment is outstanding

Teaching is excellent across all areas of learning. The childminder and her assistant are very mindful of children's interests and abilities. They complete very detailed observations and highly effective individual assessments and planning to ensure they rapidly close any gaps in children's learning. They intervene very sensitively to fully extend children, challenge their thinking and encourage concentrated involvement in activities. For example, when children pretend to be shopkeepers, the childminder and her assistant support them to think about the exchange of money, opening times and deliveries.

Personal development, behaviour and welfare are outstanding

The childminder and her assistant are both excellent role models. Children behave extremely well, sharing, taking turns and being kind to one another. The childminder encourages children to develop exceptional independence skills, such as when preparing for meals and cutting up fruit. Children learn about healthy lifestyles through interesting activities and clearly distinguish between healthy and unhealthy foods. For example, they confidently explain that you should not eat cookies every day, whereas vegetables you should. The childminder organises settling-in processes and moving on to school very sensitively and at the child's own pace. Children walk to the local school every day and become familiar with the premises. The childminder liaises with class teachers to share information and help children achieve an exceptionally smooth move into school. Children learn about the wider community through an extremely wide variety of activities, resources and outings.

Outcomes for children are outstanding

All children make excellent progress from their starting points. Children are highly motivated learners who learn valuable skills for the future.

Setting details

Unique reference number	EY434239
Local authority	North Somerset
Inspection number	822837
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	12
Number of children on roll	15
Name of provider	
Date of previous inspection	11 January 2012
Telephone number	

The childminder registered in 2011. She lives in Locking, Weston-super-Mare. She works with an assistant and both are qualified to level 3. Opening hours are from 7.45am to 6pm for most of the year. The childminder receives funding to provide early education for children aged two, three and four years.

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