

Happitots Day Nursery

31 Chorley Road, Westhoughton, Bolton, BL5 3PD



Inspection date	19 January 2016
Previous inspection date	14 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff provide children with a wide variety of interesting activities to promote their development across the seven areas of learning. The quality of staff interaction and teaching is consistently good, which helps keep children interested and motivated to learn. Children make good progress.
- The key-person system is well established and effective. Children develop close relationships with staff, which means that they develop high levels of confidence and a strong sense of emotional security.
- Staff make good use of the accurate information they obtain from observations to find out what children can do, in order to plan effectively for the next steps in their learning.
- The provider, manager and staff team have a shared vision to promote good quality care and learning for children. They welcome and value the support they receive from other professionals and act on their guidance and advice. Staff continuously reflect on their practice and have brought about many positive improvements since the last inspection.

It is not yet outstanding because:

- Staff do not consistently seek the very detailed information they need from parents about children's learning and development before they start at the nursery.
- The organisation of the outdoor environment does not yet provide extensive opportunities for children to learn in different contexts, take risks, solve problems and learn by doing things on a larger scale.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the depth of information obtained from parents when children first start at the nursery, to establish their starting points and further enrich their learning
- enhance opportunities for children to use the outdoors for learning in a wider range of contexts and on a larger scale.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector talked to staff and children throughout the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as the nursery's self-evaluation, children's records and evidence of the suitability and qualifications of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Julie S Kelly

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff fully understand their roles and responsibilities in ensuring children's safety and well-being. The manager effectively monitors the progress of all children who attend. Children who are at risk of falling behind are swiftly identified so that they can receive further support and intervention from external professionals, if necessary. The majority of staff hold an appropriate early years qualification at level 3 or above and this, together with opportunities for further training, contributes significantly to good practice within the nursery. The provider is well qualified. She uses her good knowledge, skills and expertise to guide, coach and support staff, and carries out regular supervisions to manage their performance.

Quality of teaching, learning and assessment is good

Staff know children's skills and capabilities well. They accurately assess children's learning and confidently plan interesting and challenging activities that help them make good progress. Staff model good speaking and listening skills and encourage children to share their thoughts and ideas. Children develop good imaginative skills as they participate in pretend play, for example, telling staff that they are going to Manchester, to do some shopping. Children's learning is extended as staff question them to think about how they are going to get there. Staff talk to babies and children all the time and teach them new words to extend their vocabulary. Extremely positive partnerships with parents ensure that they are well informed about their children's progress. Staff offer parents ideas and advice so that they are fully supported to help develop their child's learning at home.

Personal development, behaviour and welfare are good

Babies and children thrive and are very happy in this homely, nurturing and welcoming nursery. Staff skilfully provide emotional support to children as they settle. In addition, children are well supported when they move rooms within the nursery through settling-in visits with their key person. Children develop good independence skills and staff encourage them to do things for themselves as much as possible. Their good health and self-care are securely embedded as they attend to their own personal needs. For example, babies feed themselves and older children put on and take off their coats and aprons. They also demonstrate a caring attitude as they eagerly help staff to tidy up. This helps children acquire the skills, abilities and attitudes they need in readiness for school. Staff help children manage their behaviour as they explain about sharing and teach them how their actions affect the feelings of others.

Outcomes for children are good

All children make consistently good progress, including children whose starting points are below expected levels of development. They are motivated learners who are developing the key skills needed for the next stage in their development or for school.

Setting details

Unique reference number	316020
Local authority	Bolton
Inspection number	1028468
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	26
Number of children on roll	19
Name of provider	Diane Margaret Barstow
Date of previous inspection	14 October 2013
Telephone number	01942 815 702

Happitots Day Nursery was registered in 1992. The nursery employs six members of childcare staff. Of these, three hold appropriate early years qualifications at level 3 and one holds an appropriate early years qualification at level 5. The nursery opens Monday to Friday all year round, except for bank holidays. Sessions are from 7.30am until 6pm. The nursery provides funded early education for three- and four-year-old children.

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