

Fun Time Nursery Limited

231-233 Village Street, Derby, DE23 8DD



Inspection date	19 January 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Staff working with the pre-school children do not make the most of opportunities to extend children's communication and language skills and to interact with them. They do not provide depth and breadth to activities to help challenge children's learning.
- Staff in the pre-school room do not consistently promote acceptable behaviour for children.
- Arrangements to check the quality of staff practice and children's progress in their learning are not sharp enough. Staff do not identify gaps in children's learning quickly enough to help them make good progress.

It has the following strengths

- Staff create an environment that is welcoming and well resourced. They are friendly and approachable. Children are happy and have regular opportunities to independently explore and make choices about their play. They form secure attachments with staff and separate well from their parents on arrival.
- The staff promote children's good health effectively. They teach children the importance of following good hygiene routines, eating healthy foods and taking part in exercise.
- Relationships with parents have been well established. Parents are kept well informed about their child's learning and development. They comment on how much their children enjoy being at the nursery.
- The manager has effective relationships with different agencies and local schools. There are appropriate opportunities to help support children who speak English as an additional language.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

	Due Date
■ ensure all staff working in the pre-school room interact effectively and use every opportunity to promote children's communication and language skills and extend their learning	31/03/2016
■ ensure all staff in the pre-school room provide clear guidance to children about what is acceptable behaviour and manage children's behaviour consistently throughout the day	31/03/2016
■ ensure staff practice is consistent in helping children make good progress and ensure gaps in their development are promptly addressed.	31/03/2016

To further improve the quality of the early years provision the provider should:

- review and address the process for monitoring staff performance.

Inspection activities

- The inspector spoke with the staff, children, manager and director at appropriate times throughout the inspection.
- The inspector observed children's play and learning in the playrooms and outside.
- The inspector completed a joint observation with the manager.
- The inspector took into account the views of parents spoken to on the day of inspection.
- The inspector sampled a range of documentation, including children's learning records, policies and procedures, self-evaluation documents and records relating to the suitability and qualifications of the staff working with children.

Inspector

Janice Hughes

Inspection findings

Effectiveness of the leadership and management requires improvement

The manager is well qualified and passionate about her role. This is the nursery's first inspection and there are areas that require improvement. The manager has made use of self-evaluation and identified some areas for improvement. She completes supervision sessions and appraisals with the staff to help enhance their performance and identify their training needs. However, these arrangements are not sharply focused to help ensure teaching is consistently good across the nursery. Also, the checking of children's progress is not sufficiently robust to identify gaps in their learning. Safeguarding arrangements are effective. The manager and staff know what to do if they have a concern about a child in their care. Recruitment arrangements are robust.

Quality of teaching, learning and assessment requires improvement

The quality of teaching is inconsistent. In the pre-school room staff fail to develop children's communication and language skills effectively. Also, they do not interact effectively with children to help provide challenges that extend their learning. Some sessions, such as snack and circle time in the pre-school, are not well organised. Children sit, fidget and become disinterested. In contrast, younger children in the two-year-old groups are supported well. Staff interact positively. They are constantly talking to the children and encouraging their conversational skills. Children enjoy using a variety of tools. Children take part well in gluing and sticking a picture of an elephant. They feel the texture of the material and talk about the noises elephants make. Younger children thoroughly enjoy building towers. They fix the blocks together and count as the towers get taller. Children enjoy looking at books and learning how to write their name.

Personal development, behaviour and welfare require improvement

Staff know the children's care routines well. There is a good key-person system in place and children settle well. Staff ensure resources and equipment are of a good quality to help support children's learning. They are readily accessible for children to make their own choices. Children move around the room in confidence and demonstrate growing independence skills. Older children put on their own coats to go outside and pour their own drinks at snack time. Children in the younger rooms behave well. However, staff in the pre-school do not explain to children the expectations of behaviour. Children have many opportunities to play outdoors and to be physically active. Staff teach children about being safe and they demonstrate using scissors carefully. Transition arrangements are good. Staff support children well as they move rooms in the nursery and help prepare them for the move to school.

Outcomes for children require improvement

Overall, children are making steady progress in their learning given their starting points. Children in the younger rooms progress well. Some older children are acquiring some key skills for future learning. Children's physical development is good and they are developing appropriate literacy and mathematical skills.

Setting details

Unique reference number	EY478943
Local authority	Derby, City of
Inspection number	985768
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	50
Number of children on roll	40
Name of provider	Fun Time Nursery Limited
Date of previous inspection	Not applicable
Telephone number	07850430782

Fun Time Nursery Limited was registered in 2014. The nursery opens from 7.30am until 6pm Monday to Friday, all year round except for a week between Christmas and New Year, and bank holidays. The nursery receives funding for free early education for two- and three-year-old children. It supports children who speak English as an additional language. The nursery employs 10 members of childcare staff. Of these, six hold appropriate early years qualifications at level 3. Three staff are unqualified and the manager has Early Years Professional status.

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