

Little Weavers Pre-School

Weavers Close Primary School, Alexander Avenue, Leicester, LE9 7AH



Inspection date	15 January 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff use what they know about children to challenge them effectively to reach the next stage in their learning.
- Leadership and management are strong in evaluating practice and securing continuous improvement. Staff are motivated to extend their knowledge and skills.
- Staff are aware of their role and responsibilities in protecting children from abuse and neglect. Security systems are robust and staff are fully aware of their responsibilities to supervise children.
- Relationships between staff and children are good. Children are happy and settled.
- Children's emerging independence is supported well by staff. Storage is organised so that children can choose and easily select resources for themselves.
- Children express themselves confidently. Staff support thinking skills effectively while they talk with children.
- Children's manipulative skills are good and their pencil control is developing well.
- Children's understanding of people, families and communities beyond their own is supported well by staff.

It is not yet outstanding because:

- Opportunities for children to access climbing equipment and practise physical skills are not frequently provided.
- Some aspects of children's mathematical knowledge are not fully extended in a meaningful way as they play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to practise physical skills
- extend opportunities for children to identify and compare quantities, size, weight and capacity while they play.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the deputy manager.
- The inspector held a meeting with the provider and the deputy manager of the setting. She looked at relevant documentation and evidence of the suitability and qualifications of staff working in the setting.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Jan Burnet

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The process of self-evaluation is good with regard to setting targets for improvement. The manager and deputy manager monitor the effectiveness of teaching and learning. Staff practice is regularly observed, and strengths and areas for improvement and training are discussed during supervision meetings. Two staff are working towards qualifications at level 5. Children's welfare needs are well met. All team members hold current first-aid certificates and keep their safeguarding knowledge up to date. The provider ensures that staff are aware of recent government requirements. The manager attends provider briefings organised by the local authority. Good practice ideas are shared and speakers are invited to deliver information on early years initiatives. Advice and support are welcomed from the local authority improvement adviser. The partnerships with parents are good. They share positive views about the provision.

Quality of teaching, learning and assessment is good

Children are supported effectively by staff to acquire skills and the capacity to learn and develop, in order to reach the next steps in their learning. They make good progress. Staff ensure that they are aware of children's starting points for learning, using information obtained from parents and their own initial assessments. Staff observe, assess and make good use of information from parents to plan for future learning. Children practise their good manipulative skills while they thread beads. They use cutters and rolling pins competently while they play with dough. Children carefully draw around shape templates to create pictures of houses. They begin by drawing around a square and then discuss what shape the roof should be, eventually, deciding upon a triangle. Younger children play outside on a playground and on cold days, staff identify areas that are frosty. They model how to make marks using sticks and children happily copy. Older children enthusiastically join in with a movement to music session. They listen well and follow directions as they move their bodies in different ways.

Personal development, behaviour and welfare are good

Children's emotional security is addressed well by staff. They create a welcoming and stimulating environment, and children confidently make decisions about their play. Children's independence is supported effectively. They manage their own self-care needs and they are supported well in learning to manage clothing for themselves. Children's good health is promoted well. They choose when to eat and serve a healthy snack for themselves. Parents provide a packed lunch and children talk about the healthiest foods. Children behave well. Staff develop their self-esteem by praising their efforts and achievements. They are encouraged to talk about their own feelings and the feelings of others.

Outcomes for children are good

Children's learning builds well on what they already know and can do. Staff track children's ongoing progress and in partnership with parents, plan for the next stage in their learning. Children make good progress in readiness for the move on to school.

Setting details

Unique reference number	EY478549
Local authority	Leicestershire
Inspection number	981008
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	42
Name of provider	Beverley Hutt
Date of previous inspection	Not applicable
Telephone number	07986491249

Little Weavers Pre-School was registered in 2014. It employs six childcare staff. The manager holds Early Years Professional status, the deputy manager holds an early years qualification at level 4 and all other staff are qualified in early years at level 3. The pre-school operates Monday to Friday, during term time, from 9am to 3pm. It provides funded early education for two-, three- and four-year-old children.

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