

Batley Road Pre-School

Phoenix Youth Club, Batley Road, Alverthorpe, Wakefield, West Yorkshire, WF2 0AE



Inspection date

15 January 2016

Previous inspection date

25 June 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The programme for professional development does not focus sufficiently on improving staff practice. Therefore, the quality of teaching remains inconsistent and is not good enough to ensure that children make the best progress they can.
- Staff are not consistent in helping children know and understand what a healthy diet is.

It has the following strengths

- Staff make accurate assessments of children's progress. They obtain information about children's abilities before they start and keep parents informed about their next steps in learning.
- The recruitment procedures for new staff are robust and help to ensure that adults working with children are safe to do so.
- Leaders and managers use additional funding to help provide additional support for disadvantaged children and those who speak English as an additional language.
- Staff have high expectations for good behaviour and children learn to share and take turns.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

Due Date

- | | |
|---|------------|
| ■ support staff to undertake appropriate training and professional development opportunities to ensure they offer children quality learning and development experiences that continually improve. | 29/01/2016 |
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To further improve the quality of the early years provision the provider should:

- find more ways to help children to make healthy choices and understand the importance of having a healthy diet.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed two joint observations with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as the setting's self-evaluation and resulting action plan. She also looked at evidence of the suitability and supervision of staff working in the setting.
- The inspector spoke to children at appropriate times during the inspection.

Inspector

June Rice

Inspection findings

Effectiveness of the leadership and management requires improvement

The arrangements for safeguarding are effective. Staff are clear about the procedures to implement should children be at risk of harm. Leaders and managers demonstrate a commitment to improvement. They have made steady progress since the last inspection and have effectively addressed some of the areas that required improvement. For example, they have developed and maintained a record of staff qualifications. They have also introduced systems for monitoring the progress of different groups of children and the quality of teaching. However, the programme for professional development is not embedded sufficiently enough to ensure consistently high-quality practice.

Quality of teaching, learning and assessment requires improvement

Following the last inspection there has been some improvement to the quality of teaching. Staff interact more with children. They occasionally narrate what they are doing and encourage them to be creative. However, not all staff focus on what children need to learn next, which means some children are not challenged enough to help them make swift progress. For example, while some staff encourage children to count correctly and learn new words, others do not. Staff complete the progress check for children between the ages of two and three years in a timely manner. The summary is shared with parents and health visitors. This helps to ensure that children get the additional support they need. Staff working with children who speak English as an additional language make use of stories which use repetition. They encourage children to make connections between the pictures they see and the words they hear.

Personal development, behaviour and welfare require improvement

Parents are invited to visit with their children to help them become familiar with their key person and their new learning environment. This helps children to settle quickly. Children bring their own packed lunches and the setting provides fresh fruit for snacks. However, staff miss opportunities to help children learn about healthy food and drink. Children are encouraged to be physically active. They enjoy movement to music and move freely between the indoor and outdoor environment for part of the session. Children enjoy exploring as they decide what they want to do in a well-resourced environment. They are carefully supervised as they independently select equipment, such as scissors, tape and glue, to create their own junk models. Staff talk to children about going to school and what they will be doing. They show children the school uniform and invite teachers into the setting. This helps children to become emotionally ready for their next stage in learning. Children learn good hygiene practices through their daily routines.

Outcomes for children require improvement

Children do not make good enough progress. Although gaps in their learning are closing, weaknesses in teaching practice mean that they do not close as quickly as possible.

Setting details

Unique reference number	322045
Local authority	Wakefield
Inspection number	1020781
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	22
Number of children on roll	50
Name of provider	Batley Road Playgroup Committee
Date of previous inspection	25 June 2015
Telephone number	01924 372108

Batley Road Pre-School was registered in 1978. The setting employs seven members of childcare staff, all of whom hold appropriate early years qualifications at level 2 or above. The setting opens from Monday to Friday all year round. Sessions are from 8.30am until 11.30am, and 12.30pm until 3.30pm. The setting provides care for children who speak English as an additional language.

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