

# Childminder Report

<b>Inspection date</b>	18 January 2016
Previous inspection date	19 October 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The childminder evaluates the service that she provides, taking into account the views of parents and children and clearly identifies areas for development.
- The experienced childminder knows the children extremely well and provides a good range of activities to support their individual interests and style of learning. Children become deeply engaged in their explorations as they play and explore.
- Parents are kept updated with the progress their children are making. They have daily conversations with the childminder, sharing information about what their children have been learning at home.
- The childminder establishes a warm and positive relationship with the children. She interacts enthusiastically in their play and provides praise and encouragement. Children have strong attachments with each other and the childminder.
- The childminder has well-established links with the local pre-school and primary school. She shares information with them to promote continuity in children's learning and a smooth transfer on to full-time education.

### It is not yet outstanding because:

- The childminder does not yet obtain full information about what children can already do, in order to effectively build on their prior knowledge from the beginning.
- The childminder has a good awareness of children's development. However, she does not thoroughly monitor the effectiveness of activities on children's emerging skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- gather even more information about what children already know and can do when they join the setting
- monitor the effectiveness of activities on children's developing skills.

### Inspection activities

- The inspector spoke to a small selection of parents during the inspection and took account of their views.
- The inspector observed the quality of activities and assessed the impact they have on children's ongoing skills.
- The inspector completed a joint observation with the childminder.
- The inspector spoke with the children and childminder at convenient times.
- The inspector looked at children's records, documentation and policies and procedures. She checked evidence of the suitability and qualifications of the childminder.
- The inspector looked at the childminder's self-evaluation record and discussed how she plans for, and makes improvements to, her provision to benefit children.

### Inspector

Teresa Lester

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is well informed about child protection procedures and knows who to contact should she have a safeguarding concern. She places a high importance on the safety of children and is vigilant about their security. The childminder accesses regular training that supports her knowledge of working with children, she keeps up to date with new legislation and requirements and the changes in early years practice. Parents are very happy with the service the childminder provides. They especially appreciate her warm, caring and friendly approach.

### Quality of teaching, learning and assessment is good

The experienced and qualified childminder demonstrates a secure knowledge and understanding of how children learn and develop and provides a range of fun activities. The children are motivated and enthusiastic learners. They recreate familiar experiences through role play and show a good knowledge of the world around them. Children count and recognise numbers and enjoy handling and using money as they play in the role-play cafe. Children have many opportunities to make marks, draw and write. With increasing skill, children carefully handle scissors and cut out paper shapes. The childminder is skilful in knowing when to allow children time to explore and lead their own play. Children show their growing imagination during role play. They independently make good use of the available resources to make props and bring their role play to life.

### Personal development, behaviour and welfare are good

Children are developing independence skills. They make choices and decisions about how they spend their time at the childminder's home. Children are supported to take care of their own personal needs. The childminder reminds children to wash their hands before meals and after using the toilet or stoking the cat. Healthy lifestyles are promoted and children are physically active. Children are provided with nutritious meals and snacks to encourage them to enjoy a healthy diet. The childminder is a good role model. She is kind and approachable and she calmly and consistently supports children to learn what is acceptable behaviour. They are taught to work cooperatively with each other and their ideas are valued. Children learn about culture and diversity through a wide range of activities that supports their knowledge of the world and their community.

## Setting details

<b>Unique reference number</b>	EY349799
<b>Local authority</b>	Lincolnshire
<b>Inspection number</b>	849472
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	15
<b>Name of provider</b>	
<b>Date of previous inspection</b>	19 October 2011
<b>Telephone number</b>	

The childminder was registered in 2007 and lives in Nettleham, Lincoln. She operates term time only, Monday to Friday, from 7.30am until 9am and from 3pm until 6pm. The childminder holds an appropriate childminding qualification.

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