

Inspection date	18 January 2016
Previous inspection date	27 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff support children's communication and language skills well. Older children can retell familiar stories and younger children are experimenting with sounds in play.
- Staff create a homely and warm environment for children. They spend time getting to know children and their families, so they can offer the emotional support needed to help them feel safe and secure in their care.
- Staff work well as a team and have made a number of improvements since the last inspection to improve outcomes for children. Children's progress is good.
- Children are physically active and have regular access to the outdoor environment. They are encouraged to investigate and have lots of opportunities to explore the natural world. Staff use the outdoor area effectively to extend children's learning experiences.
- Staff undertake professional development and the Early Years Foundation Stage manager provides good support, to help staff develop their teaching skills.

It is not yet outstanding because:

- The performance management of staff is not yet highly critical, in order to improve practice to an outstanding level.
- The procedures to monitor the educational programme do not yet fully compare the progress different groups of children make in their learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the performance management of staff and create a highly focused, critical approach to improvement
- extend systems to monitor the educational programme that improve how the progress of groups of children are compared.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the Early Years Foundation Stage manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Joanne Ryan

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff implement appropriate safety measures to minimise risks to children. For example, they have developed procedures to monitor access to the building. Staff have a good knowledge of what to do if any concerns arise about children or their colleagues. This helps to keep children safe. The management team and staff are motivated and have a positive attitude towards continuous improvement. They have worked closely with the local authority support advisor and have addressed all the areas identified for improvement since the last inspection. They have enhanced the hygiene procedures to promote all children's good health.

Quality of teaching, learning and assessment is good

Staff are well qualified and have a good knowledge of the learning and development requirements. They teach children effectively and help them to become keen, enthusiastic learners. Staff successfully support children in being creative and developing their investigation skills. Children are developing their confidence in exploring a range of different textures using their senses. Staff observe children as they play and undertake assessments. Overall, they use this information well to help children move forward in their learning and development. Staff effectively support children's literacy skills. Children know that information can be communicated in print. Staff provide parents with good information about children's next steps in learning and development and gather information about children's experiences at home. This helps to create a consistent approach to teaching and learning.

Personal development, behaviour and welfare are good

Staff effectively support the care needs of children. They are aware of children's health needs and support these well. Staff successfully promote children's emotional well-being, they settle easily into the setting and are growing in confidence. Staff have created a stimulating environment, indoors and outdoors. Children are interested, self-motivated and engaged in their play. Staff help children to participate in healthy lifestyles and effectively develop their understanding of how to keep themselves healthy. For example, children grow herbs, clean their teeth daily and participate in physical activities. Staff promote children's good behaviour well. Children understand the routine of the day and know what is going to happen next. Staff encourage children to manage their own personal needs, relevant to their age. Older children use the bathroom independently and younger children wash their own hands.

Outcomes for children are good

Effective teaching helps all children to make good progress in their learning and development. The broad range of activities and experiences offered helps children acquire the key skills required for their next stage in learning and school. Children who speak English as an additional language are supported well. Staff use gestures and lots of communication activities to support their good progress in English.

Setting details

Unique reference number	EY224528
Local authority	Manchester
Inspection number	1013954
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	40
Number of children on roll	31
Name of provider	Ciara's Tots Partnership
Date of previous inspection	27 April 2015
Telephone number	0161 248 5340

Ciara's Tots was registered in 2003. The nursery employs nine members of childcare staff. Of these, two hold appropriate early years qualifications at level 6 and all other staff hold qualifications at level 2 or 3. The nursery opens from Monday to Friday, all year round. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports children who speak English as an additional language.

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