

# Bakewell Nursery School

Derbyshire House, Matlock Street, Bakewell, Derbyshire, DE45 1EE



## Inspection date

25 January 2016

Previous inspection date

20 December 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Children are extremely keen and eager to learn. They thoroughly enjoy their time in this highly stimulating environment. Staff are very knowledgeable about children's individual needs and current stage of development. Sharply focused, high-quality planning enables all children to make excellent progress in relation to their starting points.
- Staff have an excellent knowledge of the children they care for. They are highly skilled and responsive, which ensures children form secure attachments with their key person. Staff find out as much as possible about children's needs before they start attending the nursery. This helps children settle extremely well.
- Partnerships with parents are exemplary. Parents are fully informed about the educational programme. They are actively involved in supporting their child's development at home and within the nursery through parental meetings, the 'Weekend Diary' and home activity sheets. As a result, there is a collaborative approach to children's learning.
- The head and her deputy use robust selection and recruitment procedures to ensure that all staff are suitable to work with children and are qualified for their specific role within the nursery. New staff receive support through an in-depth induction to make sure they follow and understand all the nursery's policies and procedures.
- The head and deputy are inspirational leaders. Their enthusiasm, passion and high expectations across all areas of practice show an exemplary drive for ongoing development and continual improvements. This results in all staff being incredibly motivated and enthusiastic about the work they do with children and their families.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to sharpen the strong professional development opportunities that increase the wealth of knowledge that staff use when introducing new ideas into the nursery.

### Inspection activities

- The inspector observed the quality of teaching during activities inside and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the head of the nursery.
- The inspector looked at a sample of children's assessment records and discussed the systems for planning children's play experiences.
- The inspector held a meeting with the head and deputy of the nursery and looked at a sample of policies, including risk assessments. She discussed the head's procedure for self-evaluation and viewed the suitability, qualifications and recent training of staff working in the nursery.
- The inspector spoke to a small selection of parents and children during the inspection and took account of their views.

### Inspector

Tara Street

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The head, deputy and staff have a comprehensive understanding of their role and responsibilities in protecting children from harm. Staff access an excellent range of professional development activities. They are supported by the leadership team on a regular basis to reflect on their practice. The head and deputy of the nursery recognise the need to continue to enrich staff's professional development. The head and deputy use accurate methods to monitor the progress of all children in the nursery. They analyse the impact of learning on different groups of children, helping to ensure they all make excellent progress and that any gaps are closing. Staff work exceptionally closely with other agencies and professionals. They value the input from other providers and agencies and share relevant information to support children and their families most effectively.

### Quality of teaching, learning and assessment is outstanding

The head and deputy of the nursery have vast experience in providing high-quality teaching and learning. Staff working directly with children are strongly supported to ensure children have fun as they learn and make as much progress as they possibly can. Inspirational teaching by staff superbly captures older children's attention when experimenting with the different sounds wood, metal and plastic spoons make on jars of water. The skilful delivery engages children and creates a real feeling of excitement about what sounds the spoons might make and whether they will be high or low. Children's communication and language skills are successfully enhanced and there is a real buzz of conversation between children and staff. Babies enjoy dressing up in animal hats and excitedly make the corresponding sound for a tiger, dinosaur and a chicken. Toddlers enthusiastically explore spaghetti play, confidently describing it as sticky, jiggling and cold.

### Personal development, behaviour and welfare are outstanding

Children feel very secure in the nursery, behave exceptionally well and play cooperatively together. They quickly gain confidence and begin to learn how to take developmentally appropriate risks during activities. Staff fully promote children's independence throughout all routines and activities. Children develop excellent hygiene skills and learn the importance of fresh air and exercise. Older children enjoy looking for slugs and snails in the garden and discussing what they like to eat. Young children enjoy washing clothes in soapy water and hanging them on the washing line to dry. Staff teach children about different cultures and help them find out more about their local community. They take children on walks and invite different people into the nursery to show and tell children about their jobs.

### Outcomes for children are outstanding

All children make exceptionally good progress in their learning and development. Staff carefully plan activities that focus on children's next steps right from their first days in nursery so that, when the time comes, they are equipped with the skills they will need for school.

## Setting details

<b>Unique reference number</b>	EY274532
<b>Local authority</b>	Derbyshire
<b>Inspection number</b>	848593
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	72
<b>Number of children on roll</b>	121
<b>Name of provider</b>	Bakewell Nursery School Partnership
<b>Date of previous inspection</b>	20 December 2011
<b>Telephone number</b>	01629 813888

Bakewell Nursery School was registered in 2003. The nursery employs 13 members of childcare staff. Of these, nine hold appropriate early years qualifications at level 3, the deputy manager holds a qualification at level 6 and the head of nursery holds Qualified Teacher Status. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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