Childminder Report



Inspection date20 January 2016Previous inspection date20 February 2012

The quality and standards of the early years provision

This inspection:

Previous inspection:

Good

2

Summary of key findings for parents

The provision meets requirements

- The well-qualified childminder demonstrates a sound knowledge and understanding of how children learn. She explains how she will encourage children to be independent through play and daily routines. She understands the importance of using assessments to monitor children's progress.
- The childminder uses training and professional development opportunities well in order to enhance her knowledge and skills. She keeps up to date with changes so that she remains fully aware of the requirements of the Early Years Foundation Stage.
- The childminder has thought about how she will gather the views of parents and children who use her setting. She has considered different ways to reflect on the service she provides to identify her strengths and the areas for development.
- The childminder describes how she intends to develop a two-way flow of information so that continuity in children's care and learning is promoted. She understands the importance of working in partnership with parents and with other settings that children may attend.
- The childminder demonstrates a secure understanding of how to promote children's well-being. She understands the importance of preparing children emotionally and developmentally for the next stages in their learning. She describes how she intends to promote children's positive behaviour, tolerance and respect of others.
- The childminder has policies, procedures and risk assessments in place to show her commitment to keeping children safe. She has a secure understanding of child protection procedures and her responsibility to safeguard children from harm.
- The childminder understands the importance of providing children with healthy food and daily opportunities to be physically active outdoors.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

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Inspection activities

■ The inspector observed the areas of the childminder's home that will be used for childcare purposes.

- The inspector looked at a selection of policies and documents the childminder intends to use when caring for children.
- The inspector discussed with the childminder how she intends to deliver the educational programmes for children and undertake observation, assessment and planning.
- The inspector checked evidence of the suitability of the childminder and the training she has undertaken. She also checked evidence of the suitability of other members of the household.

Inspector

Rupinder Phullar

Setting details

Unique reference number EY355528

Local authority Waltham Forest

Inspection number 1024468

Type of provision Childminder

Day care type Childminder

Registers Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 0 - 0

Total number of places 6

Number of children on roll 0

Name of provider

Date of previous inspection 20 February 2012

Telephone number

The childminder registered in 2007. She lives in Walthamstow in the London Borough of Waltham Forest. The provision operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and planned holidays. The childminder holds a level 3 qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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