

# University Hospital Day Nursery

Queens Medical Centre, Derby Road, Nottingham, Nottinghamshire, NG7 2UH



<b>Inspection date</b>	19 January 2016
Previous inspection date	7 June 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Dedicated, friendly and caring practitioners welcome children with a friendly smile. They value children and engage in conversation, taking a special interest in what they have been doing. This helps children to feel happy and confident at the nursery.
- Practitioners build strong partnerships with parents and carers. Parents are fully involved in their children's learning and are kept informed on ways to support their child's learning at home. Parents are very complimentary about the provision and its practitioners. They appreciate the flexibility and the great care their children receive.
- Children's behaviour is good. Practitioners use effective methods to motivate children to behave well and to try hard. Practitioners consistently recognise individual achievements and give praise for children's efforts.
- Practitioners provide children with stimulating activities. All children, including those who have disabilities and those with special educational needs, make good progress from their starting points.

### It is not yet outstanding because:

- Information about children's development is not always used to best effect in focusing on how to raise their achievements to outstanding levels.
- Arrangements put in place by the provider and manager to identify and address professional development needs are not established well enough to raise the quality of teaching to an outstanding level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the ways in which children's progress is monitored, plan their next steps in learning more precisely and help children to achieve at the highest levels
- identify and address practitioners' development needs more precisely and increase the potential to achieve the highest possible standards of teaching.

### Inspection activities

- The inspectors observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspectors completed joint observations with the nursery manager and the manager of the pre-school.
- The inspectors held a meeting with the nursery manager and provider. They looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of practitioners working in the nursery.
- The inspectors spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Sue Riley / Lianne McElvaney

## Inspection findings

### Effectiveness of the leadership and management is good

A passionate and knowledgeable senior management team effectively leads this committed group of practitioners. The arrangements for safeguarding are effective. Practitioners fully understand their roles and responsibilities as they promote the welfare of children. They demonstrate a good understanding of how to protect and safeguard children. The provider follows robust recruitment procedures to ensure that all practitioners working with children are suitable to do so. Good use of training, coaching and supervision is used to develop practitioners' knowledge and experience, and this has improved learning outcomes for children. The indoor and outdoor areas are very well organised. This promotes children's developing independence as they make choices about their play and lead their own learning. Self-evaluation is accurate and includes the views of practitioners, parents and children.

### Quality of teaching, learning and assessment is good

Regular observations, assessments and planning for individual children help to ensure that they make good progress towards the early learning goals. Practitioners have a good understanding of how young children learn through play. Children are provided with good opportunities to be creative, imaginative and actively explore and investigate. Practitioners take into account children's interests and provide opportunities for them to engage in their chosen activities. Children can choose from a wide range of toys and activities which help to keep them engaged and stimulated. Babies enjoy playing with the basket of purple items, as they feel the different textures. Toddlers delight in singing songs as they choose items out of the singing bag relevant to the song. Pre-school children are confident to talk with adults and their peers during group times, and babies and young children learn new words that practitioners repeat for them.

### Personal development, behaviour and welfare are good

This nursery is a relaxed and a welcoming place where children have fun and enjoy exploring together. Babies develop confidence as they explore the environment. Practitioners are attentive to children's needs. They interact with children in a calm and gentle manner. All children develop a close bond to their named key person. Children manage the move between each room and the move on to school with confidence. Children learn to play cooperatively, share and take turns. They enjoy taking on small responsibilities, such as helping to set the tables ready for their meals. Children enjoy the meals which are freshly cooked on-site each day. They show an understanding of the importance of healthy lifestyles and hygiene routines. Children's safety is well promoted. Practitioners use a wide range of resources and planned experiences to promote children's awareness of themselves, their families, and different festivals and celebrations.

### Outcomes for children are good

All children make good progress from their starting points and are very well prepared for their future learning in school. Their developing independence is fully promoted as they make choices and initiate their own learning. Children learn that some children's lives are different to their own and to respect these differences.

## Setting details

<b>Unique reference number</b>	254647
<b>Local authority</b>	Nottingham City
<b>Inspection number</b>	866892
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	122
<b>Number of children on roll</b>	183
<b>Name of provider</b>	University Hospital Day Nursery Ltd
<b>Date of previous inspection</b>	7 June 2011
<b>Telephone number</b>	0115 9420978

University Hospital Day Nursery was registered in 1989. The nursery employs 44 childcare practitioners. Of these, five hold appropriate early years qualifications at level 6, one at level 5, 32 at level 3 and four at level 2. The nursery opens Monday to Friday all year round, closing only for bank holidays. Sessions are from 6.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports a number of children who speak English as an additional language, and supports disabled children and those with special educational needs.

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