

Childminder Report

Inspection date	19 January 2016
Previous inspection date	2 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a warm and caring approach towards the children in her care. She understands and follows their individual care routines well so that they feel happy and comfortable in her home.
- The childminder provides excellent support for children and their families with recognised additional needs. She confidently uses sign language with all children in her care and has learned how to best support children affected by a bereavement.
- Children make good progress in their learning and development, due to the childminder's secure knowledge of their individual needs and interests. She uses this to provide interesting activities and outings which further enhance and develop children's skills and knowledge.
- Partnerships with parents are well established. The childminder effectively builds relationships with them during settling-in periods. She shares a very detailed diary each day so parents have a good overview of all aspects of the care their child receives.
- The childminder evaluates the service she provides. She consolidates what she has learned on training courses and alters her practice to enhance the learning experiences of children.

It is not yet outstanding because:

- The childminder provides parents with play ideas to use with their children at home. However, she is not consistently using any information she receives about children's learning at home to further strengthen her assessment procedures.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the procedures for exchanging information with parents about children's learning and development, using information from home more precisely to sharpen the assessment of children's progress further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector spoke with the childminder and the children at appropriate times during the inspection.
- The inspector looked at relevant documentation, such as the childminder's training certificates and evidence of the suitability of adults living in the home.
- The inspector took account of the written views of parents.

Inspector

Carly Mooney

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder closely supervises children as they play. She understands the importance of following the correct procedures in the event of any child protection concerns. She attends relevant safeguarding and paediatric first-aid training to update her knowledge. Adults living in the home have undergone appropriate checks to ensure their suitability. The childminder keeps abreast of changes in childcare through research on the internet and sharing good practice with other childminders. She regularly seeks the views of parents in written feedback. Parents embrace the childminder as part of their family. They comment particularly that the daily diary is lovely to read and very helpful.

Quality of teaching, learning and assessment is good

The childminder is very experienced in childcare and her teaching methods are good. Children are spoken to directly at all times in a calm and pleasant manner. The childminder is sensitive to when children prefer to play by themselves, but remains close by to support play when needed. Children participate in a range of activities that allow them to explore and investigate objects and materials. Babies smile at themselves in a mirror and repeatedly stroke the bristles of a soft brush with their fingers. Children excitedly watch birds feeding in the childminder's garden. The childminder extends their learning by displaying pictures of the different birds they may see and their names. Children show a great interest in books and select them independently. Children are supported well in their communication and language development. The childminder encourages young children's speaking skills by repeating the words they are beginning to say. Effective partnerships are in place with local pre-schools and schools.

Personal development, behaviour and welfare are good

The childminder and children share good relationships. The childminder's home is welcoming and space is organised effectively so that children can play, eat and rest comfortably. She gathers detailed information from parents at the beginning so that she has a clear understanding of children's individual care routines and preferences. Good interaction from the childminder and positive encouragement in activities help children to learn essential social skills. They are well supported to share resources and take turns with their peers. Children are provided with good opportunities to develop their independence skills and self-care needs. Young children are encouraged to use cutlery to eat their food and supported to help dress themselves after a nappy change. There are daily opportunities for physical exercise and the garden is used as a positive learning environment. The childminder checks her home each day to ensure it is safe.

Outcomes for children are good

Assessments of children's learning show that they are working comfortably within the typical range of development expected for their age. The childminder identifies any gaps in children's learning and plans learning opportunities to overcome them. Children are making good progress in readiness for starting the next stage in their education, such as pre-school.

Setting details

Unique reference number	257005
Local authority	Peterborough
Inspection number	867063
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 11
Total number of places	6
Number of children on roll	10
Name of provider	
Date of previous inspection	2 February 2011
Telephone number	

The childminder was registered in 1992 and lives in Peterborough, Cambridgeshire. She operates all year round from 7am to 5.30pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

