

CJ's Playcare (St Michaels)

St. Michaels C E Academy, Flanshaw Lane, WAKEFIELD, West Yorkshire, WF2 9JA



Inspection date	19 January 2016
Previous inspection date	18 October 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff have a thorough understanding of current child protection issues, including the use of mobile phones, computer tablets and internet safety. They teach the children to keep themselves safe, for example, when using social media, and are vigilant in protecting them from harm.
- Staff provide a suitable range of activities both inside and out. Children can freely access resources, which means they can make some choices about their play. They are motivated to learn and take part in a variety of activities.
- Children benefit from strong relationships with staff and each other. They behave well. They listen to each other, use good manners, share, and negotiate the use of popular resources. Children are encouraged to help with everyday tasks, which gives them a sense of responsibility.
- Children new to the club are supported by their key person to help them quickly develop their understanding of routines and available resources. All staff work in the linked school, which means children have well-known adults around them to give them confidence. Staff promote children's self-esteem well through praise and encouragement.

It is not yet outstanding because:

- Parents and children have few opportunities to share their views and make suggestions for improvements.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen systems for parents and children to be involved in the evaluation of the club.

Inspection activities

- The inspector observed activities inside the club.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and provider. She looked at relevant documentation, including the club's self-evaluation and evidence of the suitability of staff.
- The inspector spoke to a parent during the inspection and took account of their views.

Inspector

Nicola Dickinson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff understand their responsibilities for keeping children safe and policies and procedures are implemented effectively. Recruitment procedures are robust. Qualified staff have a secure knowledge of how to meet the needs of school-age children. They provide a relaxed and organised environment where children play and are kept safe. Managers gather the views of staff and the host school to help them review the provision and identify any areas for development. For example, they have recently moved into a new room with a kitchen and are looking at the best ways to use it. Managers encourage staff to access ongoing professional development. Most staff attend first-aid and safeguarding training to enable them to keep children safe.

Quality of teaching, learning and assessment is good

Children enjoy their time in the club. They play games with their friends and can access a suitable range of resources, enabling them to make some independent choices. For example, they enjoy making-up stories using small-world toys, and use craft materials to explore their creativity. Staff support children well as they play alongside them. Children can also choose books, watch a film, or talk with friends. Staff communicate well with teachers in school to complement children's learning. For example, staff encourage children to practise their mathematical skills as they work out problems for themselves. Staff build on children's understanding of different cultures, languages and lifestyles and children respect these differences.

Personal development, behaviour and welfare are good

Parents comment that staff are friendly and approachable. Children understand and promote the rules for good behaviour. They develop their understanding of safety because they take an active part in assessing and managing risks as they play. For example, they assess whether outdoor climbing equipment is safe to use. Free access to a well-equipped outdoor area enables children to enjoy fresh air and exercise. Children's understanding of healthy lifestyles is supported well as they choose nutritious snacks and drink fresh water. Children enjoy talking about their day in school and share any worries they have. Staff share information with parents about activities children have enjoyed while in the club, and make sure they know about any issues that occur, such as accidents.

Setting details

Unique reference number	EY346697
Local authority	Wakefield
Inspection number	857364
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	24
Number of children on roll	60
Name of provider	James Christopher Jones
Date of previous inspection	18 October 2010
Telephone number	07872 117230

CJ's Playcare (St Michaels) registered in 2007 and is one of several settings registered by this private provider. The setting operates from the community room within St Michaels Church of England Primary School, Wakefield. The club employs six members of childcare staff, all of whom hold appropriate early years qualifications at level 2, or above. The club opens Monday to Friday during term time only. Sessions are from 3.15pm until 6pm.

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