

Childminder Report

Inspection date

18 January 2016

Previous inspection date

25 June 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is extremely hardworking, enthusiastic and conscientious. She shows an outstanding dedication to her role that is equally shared with her assistant. The childminder demonstrates an uncompromising, highly successful drive to achieve excellence in all areas of her practice.
- The quality of teaching is outstanding. The childminder uses very detailed observations and accurate assessments to plan an exciting range of activities and experiences that challenges and motivates children to learn. They make excellent progress.
- Children form very warm and caring relationships with the childminder and her assistant. They demonstrate high levels of confidence as they independently explore the stimulating play environment, choosing toys that they wish to play with. Children's work is displayed around the setting, which helps to develop their sense of belonging and promote their emotional well-being.
- Partnership working with parents is excellent. Parents are kept exceptionally well informed about their children's progress. They are actively involved in every stage of their children's learning and development.
- The childminder has developed extremely effective systems for sharing information with other settings that children attend. This helps to ensure that children's needs are well known and extremely well met.
- Children's behaviour is excellent. They are polite, kind and considerate. The childminder and her assistant effectively model how to behave towards others and sensitively communicate their high expectations to the children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop the excellent teamwork in the setting to ensure that practice continually improves and the outstanding quality of the provision is maintained.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this had on children's learning.
- The inspector observed a planned activity with the assistant and jointly evaluated this with the childminder.
- The inspector looked at the childminder's self-evaluation and checked evidence of the suitability of adults living and working on the premises.
- The inspector looked at a range of documents, including children's progress files, planning, assessment documents, policies and procedures, and training records.
- The inspector took account of the views of parents from questionnaires and from messages and cards sent to the childminder.

Inspector

Susan Hopper

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder and her assistant are fully aware of their responsibility to protect the welfare of children and the procedures to follow should they have concerns about a child in their care. The childminder is highly qualified. She uses her very detailed knowledge of child development to accurately assess and identify children's next steps in learning and development. She carefully monitors children's progress to ensure that any gaps in learning are quickly addressed. The childminder closely supervises the work of her assistant, sharing responsibilities and providing evaluative and supportive feedback. She is actively involved in mentoring her assistant's training and is keen to fully involve her to improve practice even further. The childminder regularly reviews the excellent work of the setting and actively seeks the views of parents and children. She has successfully addressed the recommendations from the last inspection and has identified improvements to further enhance the outcomes for children. The childminder and her assistant are totally committed to improving their understanding and practice through ongoing training and professional development.

Quality of teaching, learning and assessment is outstanding

The childminder and her assistant have an excellent knowledge of children's individual needs. Activities and experiences are well planned to cover all areas of learning and skilful interactions are used successfully to extend and enhance children's learning. For example, children are excited to explore balls with flashing lights in a cave that they have made with a table and blankets. The childminder plays alongside the children, asking age-appropriate questions and encouraging them to experiment with the lights. The childminder and her assistant promote children's language and communication skills extremely well. They enthusiastically talk to the children throughout activities, explaining their actions and modelling the use of new words. They engage children in detailed conversations, encouraging them to talk about familiar events and demonstrate their understanding. Children have plenty of opportunities to practise their early writing skills and learn about shapes and counting.

Personal development, behaviour and welfare are outstanding

Children are very happy and secure. The childminder actively promotes children's independence and their ability to manage their own care needs. She enthusiastically teaches them how to stay safe and healthy, which greatly helps to promote their physical well-being. The childminder skilfully supports children to develop an understanding of healthy eating and provides a rich and varied range of nutritious meals. Children have regular opportunities to be physically active. The childminder makes excellent use of local amenities and places of interest to enhance and develop children's understanding of the world around them.

Outcomes for children are outstanding

All children are making excellent progress in their learning and development and are acquiring the skills they need for the next stage in their learning. They are very happy, confident and extremely motivated to learn.

Setting details

Unique reference number	EY433026
Local authority	Liverpool
Inspection number	853363
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	12
Number of children on roll	9
Name of provider	
Date of previous inspection	25 June 2012
Telephone number	

The childminder was registered in 2011 and lives in Liverpool. She works with an assistant. The provision operates all year round, from 6.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 5.

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