

# Childminder Report

<b>Inspection date</b>	19 January 2016
Previous inspection date	19 January 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder evaluates the services she provides. She identifies her strengths and areas she could improve. The childminder successfully engages parents in the self-evaluation process.
- The childminder effectively supervises children in her care. She carries out risk assessments of her home and garden. The childminder takes necessary action to minimise risks to children.
- The childminder follows children's interests and uses what she knows about their individual levels of development to plan stimulating activities. Children make lots of decisions about what they would like to play with and are making good progress.
- The childminder and children share warm relationships. She sensitively meets their needs. She cuddles very young children when they are tired, hungry or simply unsettled. Older children learn how to be kind and considerate towards their younger peers.
- Partnerships with parents are good. The childminder effectively builds relationships with parents during the settling-in periods. She finds out about their children's individual development and personalities.

### It is not yet outstanding because:

- Links with other early years providers are established but are not fully effective to ensure that continuity of learning is as strong as possible.
- The childminder does not use every opportunity to fully promote children's mathematical development.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the links with other early years providers in order to boost the continuity of learning for all children
- extend support for children's mathematical learning as they play and during their routines.

### Inspection activities

- The inspector observed the quality of teaching during activities in the childminder's home and assessed the impact this has on children's learning.
- The inspector spoke with the childminder and the children at appropriate times during the inspection.
- The inspector looked at relevant documentation, such as the childminder's training certificates and evidence of the suitability of adults living in the childminder's home.
- The inspector took account of the written views of parents and the views of those spoken to on the day.

### Inspector

Hayley Lapworth

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder supervises children at all times and carries out suitability checks on all adults living in her home. The childminder is aware of her responsibilities in the event of a child protection concern. She keeps her safeguarding knowledge up to date and reads publications to keep abreast of changes in childcare. Partnerships with parents are successful. The childminder regularly shares her observations of their children's achievements and how they can support their learning at home. Parents are happy with the service they receive. They comment that they especially appreciate how well the childminder knows their children's individual personalities and development.

### Quality of teaching, learning and assessment is good

The childminder has many years' experience in caring for young children. She has a childcare qualification and a good understanding of how children learn. The childminder observes children as they play. She makes assessments about what they have achieved and what they need to do next in order to progress. Children enjoy a good variety of resources and activities in the childminder's home and at local play areas. Children enjoy pretending to repair cars and trucks with a selection of tools. The childminder offers them additional resources to extend learning opportunities. One example of this is that she shows the children a catalogue of tools and machinery and asks them what other tools they might need.

### Personal development, behaviour and welfare are good

Children are beginning to learn right from wrong and older children begin to understand how to keep their younger peers safe. The childminder explains to older children why they cannot leave small plastic bolts in the areas where young children play. Children's emotional needs are successfully supported. Settling-in arrangements are agreed with parents on an individual basis. The childminder ensures she finds out about children's individual needs as well as their parents' wishes. The childminder supports children's health and well-being. She discusses with parents good foods and not so good foods to put in their lunchboxes. Children are encouraged to wash their hands at appropriate times throughout the day. The childminder helps them to think about how they can help prevent the spread of infection.

### Outcomes for children are good

Children make good progress across the seven areas of learning and are acquiring skills to support them as they move on to pre-school and school. The childminder effectively monitors their development, identifying any gaps in their learning.

## Setting details

<b>Unique reference number</b>	510476
<b>Local authority</b>	Coventry
<b>Inspection number</b>	855591
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	10
<b>Name of provider</b>	
<b>Date of previous inspection</b>	19 January 2011
<b>Telephone number</b>	

The childminder was registered in 1997. She lives in Coventry. The childminder operates all year round from 7.30am to 6.00pm, Monday to Friday, except for bank holidays and family holidays.

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