

Brooklands Day Nursery

Greenacres Road, Greenacres, Oldham, OL4 3EY



Inspection date	19 January 2016
Previous inspection date	10 August 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff have a good understanding of children's interests and what they know and can do. Staff skilfully use this information to plan well-focused activities for the next stage in children's learning.
- Leaders and managers monitor the work of staff well. They regularly evaluate practice to identify the main strengths and any weaknesses. This helps to ensure the nursery continuously improves children's skills and abilities.
- Staff build good partnerships with parents. Parents are included in the work of the nursery and their views are sought regularly. They often provide activity ideas which staff complete with the children. This helps them to feel fully involved in the nursery.
- Children's well-being is promoted as they enjoy warm and trusting relationships with dedicated and experienced staff. As a result, children display high levels of confidence and self-esteem.
- Children benefit from access to a wide variety of challenging and exciting learning opportunities. This results in all children being motivated and interested to learn new skills and knowledge.
- The management team is clearly focused on driving improvements across the nursery. The staff also share this vision and commitment to continuous improvement.

It is not yet outstanding because:

- On occasions the recording of communications with other agencies is not always clear and well maintained.
- There is room to improve the links with local schools to support the transition process.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the links with local schools to support children's transitions between settings.
- improve systems already in place to ensure that all communication with other agencies is recorded clearly and is well maintained.

Inspection activities

- The inspector reviewed a wide range of documentation such as, policies and procedures, planning, children's development files and the nursery's self-evaluation.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector spoke with the provider, the staff and the manager at appropriate times throughout the inspection.
- The inspector conducted a joint observation with the manager.
- The inspector observed children during activities, both indoors and outdoors.

Inspector

Stephanie Nixon

Inspection findings

Effectiveness of the leadership and management is good

Managers and staff are well qualified and understand their responsibilities in meeting the requirements of the Early Years Foundation Stage. Since the last inspection, they have worked in close partnership with the local authority to identify areas for improvement, and acted to make required changes. Safeguarding arrangements are effective. Policies and procedures are understood and effectively implemented by staff. However, on occasions the recording of communications with other agencies is not organised well enough to ensure records are accurately maintained. The managers have greatly improved the programme for staff supervision and training. This has resulted in significant improvements to the quality of teaching across the nursery. The manager closely monitors the assessments that staff are making of children.

As a result, assessments are accurate and all children are making good progress in their learning.

Quality of teaching, learning and assessment is good

The quality of teaching across the nursery is good. Staff use their knowledge of how children learn to skilfully plan exciting and challenging activities. As a result, children are confident learners who thoroughly enjoy their time at nursery. Babies' early communication and exploration skills are encouraged as they get messy, using their hands and feet to explore paint. Staff use every available opportunity to encourage early literacy and mathematical development. For example, older children are encouraged to count the days of the week and practise saying letter sounds during a group discussion. This supports children in gaining the necessary skills for starting school. However, links could be made with local schools to develop this transition even further. Staff make regular assessments of what children know and can do and they know their children well. This results in the nursery being a place where all children, including those with special education needs/and or disabilities and gifted and talented children make good progress.

Personal development, behaviour and welfare are good

Children are happy, settled and secure at the nursery, which promotes their emotional well-being. Staff consistently encourage and reinforce good hygiene and care practices. Children thoroughly enjoy learning about the importance of healthy eating as they help to cut and slice vegetables to make a 'vegetable train'. Toddlers have learnt about the similarities and differences between themselves and others by completing self-portraits. This promotes a culture of respect for others which is evident in the good relationships that children have with each other and their behaviour is good. Children's independence and self-help skills are encouraged at mealtimes, including with the youngest children. Children feed themselves, serve food, and clear away with encouragement from staff. Children benefit from regular access to a well-resourced outdoor area, which provides plenty of opportunities for physical play and exploration.

Outcomes for children are good

Dedicated and well-trained staff have high expectations for all children. As a result, all children make good progress from their starting points and outcomes are good.

Setting details

Unique reference number	508029
Local authority	Oldham
Inspection number	1030774
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	40
Number of children on roll	27
Name of provider	Jane Louisa Reynolds
Date of previous inspection	10 August 2015
Telephone number	0161 665 1119

Brooklands Day Nursery was registered in 1992 and is situated in Oldham. The nursery employs five members of childcare staff. Of these, all hold appropriate early years qualifications at levels 2 or 3. The nursery opens from Monday to Friday for 50 weeks a year. Sessions are from 7.30am until 5.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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