

Childminder Report

Inspection date	25 January 2016
Previous inspection date	20 October 2011

The quality and standards of the early years provision	This inspection:	Met	
	Previous inspection:	Good	2

Summary of key findings for parents

The provision meets requirements

- The childminder knows how to assess children's progress and plan activities to help them be prepared for school. She knows how to plan her environment to meet children's differing learning needs. The childminder understands the importance of working in partnership with parents to support children's learning and development, and meet their physical needs.
- The childminder continues to develop her knowledge and to use self-evaluation to identify ways to improve. She has gained a qualification since her last inspection and revised the way she monitors children's development. She has systems in place to gain parents' feedback.
- The childminder attends safeguarding training and knows what to do if she should have a concern that a child was at risk of harm. She knows how to carry out risk assessments and take appropriate action according to children's abilities. The childminder understands the importance of monitoring children's attendance.
- The childminder knows how to manage children's behaviour. She knows how to promote children's personal, social and emotional development and help children gain a positive awareness of people's differences. The childminder knows how to help children develop a safe and healthy life style.
- The childminder has documentation in place ready to share information with parents and keep required records for early years children. She knows her responsibilities to protect and promote children's welfare. The childminder maintains her first-aid qualification.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector discussed how the childminder will monitor children's development, plan for their progress and work in partnership with parents and other adults.
- The inspector discussed with the childminder how she intends to ensure an inclusive provision and meet children's welfare needs.
- The inspector checked the safeguarding information and the areas of the property available for children's use.
- The inspector discussed how the childminder evaluates her provision and the improvements she has made following her previous inspection.
- The inspector sampled documentation, including policies and procedures, training certificates and discussed methods ready for keeping required records.

Inspector

Elaine Douglas

Setting details

Unique reference number	EY241582
Local authority	Kingston upon Thames
Inspection number	837137
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	0
Name of provider	
Date of previous inspection	20 October 2011
Telephone number	

The childminder registered in 2003. She lives in Kingston upon Thames, Surrey. She provides care each weekday during school terms, including before and after school. The childminder holds an early years qualification at level 3. There were no children on roll in the early years age range at the time of the inspection.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

