

# Childminder Report

**Inspection date**

22 January 2016

Previous inspection date

21 March 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

**This provision is outstanding**

- The quality of the childminder's teaching is highly successful. She demonstrates an excellent knowledge of how children learn and ensures that she attends training courses to extend further her exceptional practice.
- Partnerships with parents are exceptional. The childminder keeps parents excellently informed about their children's progress. She is highly successful in involving parents in their children's learning and inspires them to extend their children's learning at home.
- The childminder promotes children's communication skills extremely well. For example, she talks with them during activities and models the next level of language they need to help them become competent communicators.
- Children's behaviour is excellent for their ages. They form very strong emotional attachments with the childminder in the calm, welcoming environment. Their ideas are always valued and they have very high levels of confidence and self-esteem.
- The childminder knows the learning needs of individual children extremely well. Children are excited and motivated to learn. They make rapid progress and acquire excellent skills to help them move on in their learning and prepare for starting school.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen further the already exceptional relationships with parents to gather even more detailed information about children's starting points.

### Inspection activities

- The inspector observed the quality of teaching during a variety of activities and assessed the impact this has on children's learning.
- The inspector reviewed relevant documentation, including children's learning journals and the childminder's self-evaluation document.
- The inspector checked evidence of the suitability of all household members and the childminder's qualifications.
- The inspector took into account written communication from parents.
- The inspector talked to the childminder and children at appropriate times during the inspection.

### Inspector

June Keeler

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The childminder is highly effective in updating key policies, procedures and risk assessments to ensure she always follows best practice. The childminder provides exceptionally high-quality care and learning for children. She has an extremely strong drive to achieve and sustain the best possible outcomes for the children in her care. This is evident in her very detailed self-evaluation. The childminder has very high expectations of what children can achieve. She carefully monitors children's progress to identify any gaps in their learning. The childminder regularly shares her assessments with parents. However, she recognises that she could further enhance the methods she uses to establish the children's starting points, particularly for older children. The childminder has an excellent understanding of her responsibilities to safeguard children and protect them from harm. Safeguarding is effective. The childminder has established extremely strong links with the local schools and other settings that children attend.

### Quality of teaching, learning and assessment is outstanding

The childminder superbly supports the learning needs of all the children. Her highly effective strategies meet children's specific needs and extend their thinking skills. For example, the childminder skilfully encourages children to decide what colour paint and other craft items they need to make volcano pictures. Children are extremely curious and eager to learn. They play with toys that expertly challenge their thinking and help them practise new skills. For example, babies are encouraged to develop their matching skills with colourful shape sorters. Older children carefully count how many people would like a cup of tea before bringing the correct amount of cups.

### Personal development, behaviour and welfare are outstanding

The childminder has skilfully planned her environment to help children access the resources independently. She expertly provides resources that reflect real-life experiences, support children's imaginations and extend their knowledge and skills. The childminder is highly effective in strengthening children's enjoyment with her enthusiastic approach. She places a high priority on ensuring that children develop excellent personal, social and emotional skills. For example, the older children assist the younger children to help them develop their independence skills. All children understand the childminder's routines and are highly cooperative. Children regularly play in the extremely well-resourced garden and go on outings to local parks and community groups.

### Outcomes for children are outstanding

Children make rapid progress in their learning and development. They are exceptionally well prepared for their next stage in learning. They show respect for each other, work well together and are exceptionally confident communicators.

## Setting details

<b>Unique reference number</b>	126312
<b>Local authority</b>	Kent
<b>Inspection number</b>	825375
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 7
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Name of provider</b>	
<b>Date of previous inspection</b>	21 March 2012
<b>Telephone number</b>	

The childminder registered in 1999. She lives in Bean, Dartford and operates her service all day, Monday to Friday, for the majority of the year, only closing for bank and family holidays. The childminder receives funding to provide free early years education to children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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