

Happy Days Nursery & Pirates Club, St Minver



St. Minver School, Rock Road, St. Minver, WADEBRIDGE, Cornwall, PL27 6QD

Inspection date	20 January 2016
Previous inspection date	14 November 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Partnerships with parents are excellent. Staff ensure parents are actively engaged in their children's learning. For example, they provide activity packs to extend children's development at home.
- Teaching is of a very high quality. Staff extend children's thinking and language skills well to help them develop the key skills they need for school. All children make significant progress from their starting points.
- Staff are extremely proactive in encouraging children to share their ideas and opinions through highly effective strategies, enabling them to make positive choices in their learning.
- Children's behaviour is excellent and they consistently follow instructions and play harmoniously together.
- Staff promote children's health to a very high level through completion of a growth and nutrition award. This helps children develop a strong understanding of a balanced diet.
- Children learn effectively through staff's very skilful teaching methods and activities. They quickly learn practical skills from a very early age, such as pouring drinks and tidying up.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to use the highly effective systems for tracking groups of children and implement current plans to enrich learning opportunities for all.

Inspection activities

- The inspector conducted a joint observation with the manager.
- The inspector held an interview with the manager and nominated person.
- The inspector observed interactions between staff and children.
- The inspector spoke to parents, staff and children at appropriate times of the day.
- The inspector sampled a range of documentation, including children's assessments, suitability of staff and the provision's policies.

Inspector

Joanne Steward

Inspection findings

Effectiveness of the leadership and management is outstanding

The leadership team aspires to improve staff practice continually to benefit children. They carefully track the progress of groups of children. This enables them to adapt and improve all children's learning, and they are still implementing some strategies. Through extremely robust self-evaluation, the leadership team and staff have made significant improvements. For example, children benefit greatly from resources and strategies, such as the use of visual props and sign language to promote their communication and language skills even further. The leadership team supports staff extremely well and encourages regular training. Staff use their wealth of qualifications to promote very positive outcomes for children. Safeguarding is effective. Staff implement robust child protection procedures and fully understand the welfare requirements to keep children safe from harm. The recruitment procedure is rigorous and robust vetting checks ensure all persons that work with children are suitable.

Quality of teaching, learning and assessment is outstanding

Staff have very high expectations of children and keep them extremely motivated to ensure success. They plan excellent experiences to promote learning. For example, children learn how to recognise the letters of their name and how to pour water carefully from one jug to another. The manager and staff monitor children's progress meticulously. Their highly effective planning includes children's interests and individual needs successfully. Staff liaise closely and very effectively with other professionals to ensure children receive the specialist support they need. Children have excellent opportunities to learn about the world around them. For example, staff use displays and resources skilfully, showing positive images of diversity, including families from other cultures, to help children develop an awareness of difference.

Personal development, behaviour and welfare are outstanding

Children display very high confidence and self-esteem and are consistently motivated in their learning. Staff are highly responsive to children's interests and expertly extend children's learning, for example, by talking about the Sun and the Moon travelling around the Earth. Staff very skilfully encourage children to make choices through the use of a 'wishing tree'. Children are extremely independent. For example, they decide on activities and snacks by using coloured stars as a voting system. Staff use innovative strategies to engage and motivate children. For example, children send letters to the 'fairy' in the garden or look for clues in the role play police station.

Outcomes for children are outstanding

Children thoroughly enjoy their time in the highly stimulating and nurturing environment. They make significant progress in preparation for their move to school.

Setting details

Unique reference number	EY342450
Local authority	Cornwall
Inspection number	827497
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	28
Number of children on roll	58
Name of provider	Happy Days South West Limited
Date of previous inspection	14 November 2011
Telephone number	01637 882160

Happy Days Nursery and Pirates Club registered in 2006. It is located in St Minver, near Wadebridge, Cornwall. The nursery is open each weekday from 8am to 6pm for 51 weeks of the year. The nursery provides funded early education for children aged two, three and four years. The nursery incorporates some elements of Montessori teaching in their practice. There are 11 members of staff, nine of whom hold early years qualifications from level 3 to level 6.

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