

# Childminder Report

**Inspection date**

18 January 2016

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder has a clear understanding of the requirements and keeping children safe.
- Children behave well and benefit from the childminder's clear guidance.
- The childminder works well with parents. She regularly shares information to support parents with continuing children's progress at home and close gaps in their learning.
- Children enjoy their time with the childminder; they laugh and have fun with her. She is a good role model who provides a warm and caring environment for children.
- Children learn about different cultures and celebrations, and sing songs in different languages. The childminder learns key words in children's home languages to help her communicate with them more easily.
- Children are independent learners. They explore a variety of resources independently and make choices about their play. Children are confident and display good levels of self-esteem in the familiar environment.

**It is not yet outstanding because:**

- Although the childminder monitors children's learning and identifies their next steps, she does not always focus assessments precisely to ensure she provides highly challenging activities.
- The childminder does not consistently provide an extensive range of learning opportunities, particularly for children who learn better outdoors.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop more sharply focused assessment and planning processes to target children's next steps for learning more precisely and provide even more challenging learning experiences
- extend the range of learning opportunities even further, particularly for children who learn better outdoors.

### Inspection activities

- The inspector sampled a range of records and documentation.
- The inspector discussed how the childminder monitors children's learning and progress and promotes children learning and welfare.
- The inspector checked the safety and suitability of the premises and resources children use.
- The inspector spoke with parents and the children, and took their views into consideration.

### Inspector

Josephine Adeyemi

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has attended relevant training and has a clear understanding of child protection procedures and the action to take to protect children from harm. The premises are safe and secure allowing children to move around freely and safely. There is a broad range of resources available to challenge their learning and development. The childminder is keen to develop her practice and has completed an early years qualification to improve her knowledge and understanding of childcare. She evaluates her practice and identifies areas for further development.

### Quality of teaching, learning and assessment is good

The childminder supports new children well to settle into her care. She gathers useful information from parents about children's likes and dislikes. She uses this information, in addition to her observations, to identify children's achievements. The childminder uses a variety of effective teaching methods to help children to make good progress. For instance, she values children's home language and supports all children to develop their understanding, confidence, language and communication skills rapidly. Overall, children have good opportunities to develop well in all areas of learning. For example, they use different materials, including chalks, pens and painting, to practise their early writing skills, and develop their imaginations with play figures and role-play activities.

### Personal development, behaviour and welfare are good

Children feel happy and safe with the childminder. For example, she develops close relationships that help promote secure emotional attachments and encourages children to make friends with each other. The childminder teaches children about safety. This includes learning about road safety, how to spot potential hazards and assess risks under her close supervision. Children learn independence skills for the future, such as helping to set up and tidy away different activities. Children behave well and benefit from supportive routines and clear boundaries. They remind each other of the importance of sharing and being kind during play. The childminder's consistent gentle reminders contribute towards children developing skills to manage their feelings and behaviour well. Children learn about healthy lifestyles as part of their daily routine. This includes opportunities for exercise, fruit for snack and fresh meals daily.

### Outcomes for children are good

Children make good progress from their starting points. The childminder prepares children socially and emotionally well for their move to school. She invites school staff to her setting and takes children on short visits to the school to help them achieve a smooth move into school.

## Setting details

<b>Unique reference number</b>	EY455294
<b>Local authority</b>	Barnet
<b>Inspection number</b>	930554
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	4
<b>Number of children on roll</b>	4
<b>Name of provider</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2013. She lives in Hendon, in the London Borough of Barnet. She operates all year round, from 8am to 6pm Monday to Friday. The childminder holds an early years qualification at level 3.

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