

Childminder Report

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| Inspection date | 20 January 2016 |
| Previous inspection date | 5 February 2010 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The childminder knows children well and is attentive to their individual physical and emotional needs. Children are happy, settled and content.
- Partnerships with parents are very good. The childminder uses highly effective strategies to involve parents in their children's learning.
- Children show high levels of confidence. They have access to a wide range of play equipment that is stimulating, readily accessible and reflects the children's interests.
- The quality of teaching is good. The childminder's positive interaction and ongoing support helps children to achieve. Children make good progress in their learning.
- The childminder makes regular and precise assessments of the children's progress. She uses the information effectively to help plan for children's individual learning.
- Children enjoy books. The childminder sends books home for parents to read with the children, which helps to support children's early literacy skills.
- The childminder is proactive in continuing to develop all aspects of her provision, including her professional development, which benefits children.

It is not yet outstanding because:

- The childminder does not make the best of opportunities to use number and counting in activities and personal routines to increase children's understanding of mathematics.
- On occasions, the childminder does not recognise ways to develop fully the children's thinking skills, to enrich their learning experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make more use of spontaneous opportunities to develop children's understanding of mathematics
- make full use of all chances to help children to reach their full potential and to enrich their learning experiences.

Inspection activities

- The inspector observed activities and interaction between the childminder and the children during their play.
- The inspector viewed the areas of the premises used for childminding.
- The inspector looked at documentation including a sample of children's records, planning and assessment.
- The inspector looked at, and discussed, the systems used by the childminder to evaluate her provision, and comments from parents.

Inspector

Dinah Round

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a clear drive for the continuous development of her provision. She identifies priorities for improvement, such as increasing outdoor play equipment to offer children a wider range of learning opportunities. The childminder continues to update her knowledge and skills, which has helped her to develop her practice further. For example, she has introduced a book sharing system for the parents to help support children's learning at home. Safeguarding is effective. The childminder is clear of her role and responsibility to provide a safe and secure environment for children. Parents receive very good information from the childminder about her setting and about their children. They speak positively about the childminder's practice, of her kind and caring approach and how 'learning is always geared around the children and their interests'.

Quality of teaching, learning and assessment is good

The childminder is qualified, and she uses her knowledge and experience well to provide children with stimulating learning experiences. She plans activities around children's interests and stages of development. Children have fun playing and exploring as they use their imagination, such as in the role-play caf. The childminder gets involved in the children's play in various ways to help develop their communication and language skills. For example, she talks to them about the food they want to buy and teaches them about the letters and the sounds they make of their chosen food. Children are provided with a broad range of materials to investigate and experiment with. For example, they enjoy using the tools and resources to scoop, transfer and collect the dried pasta. The childminder encourages children to find the particular letters in the pasta that link with their name, to help support their literacy skills.

Personal development, behaviour and welfare are good

The childminder's home is warm and welcoming. She is sensitive and supportive of all the children and shows deep concern for children's feelings. Children build good relationships with the childminder and each other. Younger children are confident to move around the play areas knowing that a familiar adult is close by. Children behave well and show consideration towards others. For example, as children play in the pretend caf they buy two ice creams and give one to their friend saying, 'one for you and one for me'. They learn about differences between themselves and others, and to respect other cultures. The children's health is promoted well. For example, the childminder provides a wide range of nutritious, healthy snacks, making sure she caters for any special dietary needs.

Outcomes for children are good

Children make good progress in their learning and development. The childminder teaches children key skills to prepare them for the future, including their move onto school.

Setting details

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| Unique reference number | EY332130 |
| Local authority | Southampton |
| Inspection number | 847590 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 0 - 8 |
| Total number of places | 6 |
| Number of children on roll | 6 |
| Name of provider | |
| Date of previous inspection | 5 February 2010 |
| Telephone number | |

The childminder registered in 2006. She lives in the Sholing area of Southampton, Hampshire. She operates her service on weekdays throughout the year. The childminder has a relevant qualification at level 3.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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