

Childminder Report

Inspection date

20 January 2016

Previous inspection date

20 September 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is motivated to improve her professional development to offer better opportunities for children. For instance, she attends training and shares information with others to improve her knowledge and practice.
- The childminder has good relationships with parents. This effectively supports the sharing of information to promote continuity of care and learning for children.
- The quality of teaching is good. The childminder carries out assessments and uses her good knowledge of children to plan activities which follow their interests and extend their learning. Children make good progress in relation to their initial starting points.
- The childminder has strong bonds with children. Children enjoy the childminder's company. Children are confident and settle quickly when they first start because they feel safe and secure.
- The childminder provides effective opportunities for children to extend their knowledge of basic mathematics.

It is not yet outstanding because:

- The childminder does not use all opportunities to support children's understanding of healthy lifestyles.
- The childminder does not always offer children clear explanations to help them manage their own behaviour well.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to learn about healthy lifestyles
- offer greater consistency to promote children's understanding of how to behave well.

Inspection activities

- The inspector toured the areas of the premises children use.
- The inspector spoke to the childminder to determine her understanding of the requirements.
- The inspector looked at parents' written comments to collect their views.
- The inspector observed children's learning and carried out a joint observation with the childminder.
- The inspector looked at written policies and other relevant documents.

Inspector

Sara Hope

Inspection findings

Effectiveness of the leadership and management is good

The childminder provides a safe learning environment for children. For instance, she checks the areas and the resources they use to ensure that they remain suitable. The childminder practises emergency evacuations with the children regularly. This helps children to become familiar with routines that keep them safe. Safeguarding is effective. The childminder completes training and understands the procedures to follow to report concerns about children's welfare. She evaluates her service, welcoming the views of children, parents and other professionals to help her make improvements that offer children better opportunities. The childminder has good relationships with other settings that children attend. Information is shared effectively with parents. This supports the early identification of any gaps in children's learning so that early intervention can be put in place.

Quality of teaching, learning and assessment is good

The childminder has high expectations of what children can achieve. She uses skilful questioning to extend children's vocabulary and thinking skills. Children develop their early literacy skills effectively. For example, the childminder supports them to recognise letters and sounds and children begin to draw and write, and enjoy looking at books with her. The childminder encourages children to improve their physical skills. For instance, children go to local parks, roll and cut play dough and carry out the actions to familiar songs. They have good opportunities to interact with other children. The childminder provides effective chances for children to learn about diversity. For example, she plans activities that support children to gain an understanding of the world around them, including different cultures and an awareness of disabled people.

Personal development, behaviour and welfare are good

The childminder helps children to gain confidence and to recognise their own achievements. Children develop their independence and are encouraged to try things for themselves. For instance, the childminder supports younger children to wash their hands. The childminder is flexible. For example, parents are encouraged to provide healthy meals or they can arrange for the childminder to provide these. The childminder ensures that drinks are available for children at all times. She prepares them well for the move to nursery, for example, she talks to them regularly about going to nursery and children go with her to drop off and collect older children. This helps them to become familiar with change and new environments.

Outcomes for children are good

Outcomes for children are good. Children, including those who are in receipt of funding, make at least good progress. This prepares them well for all future learning.

Setting details

Unique reference number	116103
Local authority	Hounslow
Inspection number	840027
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 2
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	20 September 2011
Telephone number	

The childminder registered in 1999. She lives in Brentford, in the London Borough of Hounslow. She operates from Monday to Friday, between 7.30am and 5pm, during term time only. The childminder is in receipt of funding for the provision of free early education for children aged two years old. She holds a relevant childcare qualification at level 3.

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