Childminder Report



| Inspection date Previous inspection date | | iary 2016 ary 2012 | |
|--|----------------------|-----------------------|---|
| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Outstanding | 1 |

Summary of key findings for parents

This provision is outstanding

- The childminder provides a highly organised and stimulating environment. She sets up an excellent range of challenging and exciting activities to help children make rapid progress in their learning from their starting points.
- The childminder places a high priority on children's safety. She closely supervises them during activities and completes detailed risk assessments to help them play in safety.
- Partnerships with parents are excellent, and parents are highly satisfied with the childminder's provision and the information she shares with them.
- The quality of the childminder's teaching is consistently outstanding as it extends and inspires all aspects of children's learning. Children are happy and motivated, and confidently initiate their own learning experiences.
- The childminder accurately assesses children's progress, and actively involves parents, children and other professionals in this process to promote an excellent continuity to their care.
- Children feel extremely confident in the childminder's home and develop excellent attachments to her. The childminder actively promotes the skills children need for their future learning and in readiness for school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

enhance further the opportunities for children to learn about and use technology.

Inspection activities

- The inspector observed activities and the quality of teaching.
- The inspector held discussions with the childminder throughout the inspection.
- The inspector checked a selection of records and documentation.
- The inspector talked to a parent.
- The inspector observed interactions between the childminder and children throughout the inspection.

Inspector

Anja Eribake

Inspection findings

Effectiveness of the leadership and management is outstanding

Excellent partnerships working with parents, including highly effective communication, help the childminder manage any changes to children's care routines extremely well. The childminder monitors how well children are progressing in their learning exceptionally well, and shares this information precisely with parents. She gets to know the children quickly and uses this knowledge to adapt her provision to support them exceptionally well. Gaps in learning are very quickly identified and reduced. The childminder constantly evaluates her practice and is proactive in changing this to meet children's needs. Safeguarding is effective. The childminder has an excellent understanding of how to keep children safe. For example, she has refreshed her knowledge about safeguarding procedures and all adults in the household have completed suitability checks.

Quality of teaching, learning and assessment is outstanding

The childminder accurately assesses the children using high-quality observations, parents' input and children in this process to gather as much information as possible. During her interactions with children, the childminder consistently demonstrates her excellent teaching skills. Children thoroughly enjoy her involvement and how she highly engages in their play. She knows what inspires individual children to explore, experiment and learn. She skilfully extends each activity to give children the best learning opportunities, including using some technological resources. Children receive optimum levels of support to develop their communication and language skills. Children are confident, active learners and they initiate many activities themselves.

Personal development, behaviour and welfare are outstanding

The childminder is exceptionally attentive and nurturing, and helps young children settle extremely well. She has an excellent awareness of children's individual needs. For example, when children start, the childminder gathers a wealth of information from parents to support their emotional well-being. She is caring and sensitive, and children are happy and confident in her home. The childminder is an excellent role model. She uses clear and accurate explanations to support children's understanding of what is expected of them and appropriate behaviour. This significantly helps children to develop in their confidence and self-esteem, and they are confident to try new experiences. Children develop an excellent understanding of the world around them and how to lead healthy lifestyles. They enjoy an extensive range of outings and their health, welfare and well-being are superbly promoted.

Outcomes for children are outstanding

Children are making excellent progress from their starting points, and are very well prepared for their eventual move on to school. They display high levels of enjoyment and engagement during their play.

Setting details

| Unique reference number | EY250349 |
|-----------------------------|--|
| Local authority | Wandsworth |
| Inspection number | 833011 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 1 - 3 |
| Total number of places | 5 |
| Number of children on roll | 6 |
| Name of provider | |
| Date of previous inspection | 7 February 2012 |
| Telephone number | |

The childminder registered in 2003. She lives in Balham, in the London Borough of Wandsworth. She offers care all day, from Monday to Friday, all year round.

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