

The Children's Room Day Nursery Wendover



Bacombe Lodge, 7-9 South Street, Wendover, Aylesbury, Buckinghamshire, HP22 6EF

Inspection date	19 January 2016
Previous inspection date	25 August 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The nursery's effective self-evaluation process includes parents' feedback through questionnaires, and discussions with children and staff. Managers closely monitor all aspects of children's care and learning to identify where the setting can improve.
- Accurate assessments of children's achievements help staff identify the next steps for learning. Children make good progress from their individual starting points.
- Rigorous procedures are followed to keep children safe and secure. Managers and staff are particularly vigilant when closely monitoring children's arrival and collection times.
- Children are well behaved and focus as they play and learn. Staff frequently praise and encourage children to help them develop their confidence and self-esteem.
- The enthusiastic staff team is well led and managed. They provide a welcoming and supportive environment for all children and their parents.

It is not yet outstanding because:

- Staff do not always plan highly challenging experiences to extend all-round learning opportunities for children who learn best outdoors.
- Staff do not always make the best use of all opportunities to encourage parents to exchange information about their child's activities or consistently share ideas to extend children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- plan highly challenging learning opportunities for children who prefer to learn outdoors
- encourage parents to share even more details about their child's experiences and achievements, to provide a united approach to promoting children's progress.

Inspection activities

- The inspector observed activities in all play rooms and outdoors.
- The inspector had discussions with children, parents and staff.
- The inspector undertook a joint observation with the manager.
- The inspector looked at observation files, tracking systems, the self-evaluation form, a selection of policies and children's records.

Inspector

Kim Mundy

Inspection findings

Effectiveness of the leadership and management is good

The provider has taken effective action to address the weaknesses identified at the last inspection and the provision is significantly improved. Continual professional development is now fully encouraged, for example through training opportunities. Staff are effectively supported to develop consistently good teaching skills. Managers have reviewed and improved the deployment of staff to further promote children's safety. The provision of additional hand-washing facilities in the playrooms has improved hygiene practice. Safeguarding is effective. Staff have good understanding of local safeguarding board procedures and know what to do if they have concerns about a child's welfare. The provider follows effective procedures to employ suitable staff. Good relationships are established with parents and other professionals to help meet the children's needs.

Quality of teaching, learning and assessment is good

Children are very enthusiastic learners. Staff plan a stimulating range of activities to support children's all-round learning. For example, staff use interactive story, song and rhyme times to fully capture children's attention and encourage their speaking and listening skills. Children develop good imaginations. For example, they act out stories in the well-resourced home corner. Children explore how things work. For example, they operate educational games on the computer. Children develop good mathematical skills. They enjoy posting shapes, and filling and emptying different sized containers. Children learn to recognise their name and write for a purpose, such as making shopping lists. Managers successfully track individual and different groups of children's progress and make any necessary changes to support them. This includes those children learning to speak English as an additional language, and those with special education needs.

Personal development, behaviour and welfare are good

Children develop close relationships with all staff, especially their key person, who is responsible for overseeing their welfare and learning. Overall, good information is shared between parents and staff to meet the children's emotional and learning needs. Children learn about the world in which they live and to treat each other with respect. They make friendships, care for the nursery's rabbits and fish, and observe similarities and differences in people and cultures. Children learn to live healthily. They follow good hygiene routines, enjoy home-made nutritious meals and enjoy exercise. Children extend their good physical skills. For example, they enjoy musical activities, climb and slide.

Outcomes for children are good

All children make consistently good progress in all areas of learning and build on their skills in preparation for moving on to school.

Setting details

Unique reference number	140900
Local authority	Buckinghamshire
Inspection number	1027435
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	71
Number of children on roll	98
Name of provider	Wallington Childcare Ltd
Date of previous inspection	25 August 2015
Telephone number	01296 624889

The Children's Room Day Nursery Wendover registered in 1998. The nursery is open Monday to Friday, from 8am until 6.30pm for 51 weeks a year. The nursery employs 22 staff and of these, 21 hold relevant qualifications. This includes the manager who has Early Years Professional Status and another member of staff who has a degree in early childhood studies. The nursery is in receipt of funding for children aged two, three and four years.

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