

Childminder Report

Inspection date

21 January 2016

Previous inspection date

8 December 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has good relationships with parents and other professionals. They effectively share information about children's progress to promote continuity of care and learning.
- The childminder effectively improves her practice. She carries out relevant training to improve her teaching skills, and seeks advice from others to promote better outcomes for children.
- The childminder has strong bonds with children. Children settle easily when they first start because they feel comfortable with her.
- The quality of teaching is good. The childminder carries out clear assessments and uses these to plan for further learning. Children make good progress in relation to their starting points.
- The childminder asks children skilful questions. She effectively promotes opportunities for them to extend their language and thinking skills during everyday play.

It is not yet outstanding because:

- The childminder does not consider all ways to help children to choose resources for themselves. This slightly reduces children's opportunities to make choices for themselves to extend their interests.
- The childminder does not use all opportunities to extend children's awareness of eating healthily as part of promoting their understanding of healthy lifestyles.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the arrangement of resources to ensure they are easy for children to choose for themselves
- extend children's understanding of healthy lifestyles to further promote learning.

Inspection activities

- Parents' written comments were read to gain their views.
- The inspector toured the areas of the premises that children use.
- The childminder looked at written policies and other relevant documents.
- A joint observation was carried out with the inspector and the childminder.
- The inspector spoke to the childminder to determine her knowledge of the requirements.

Inspector

Sara Hope

Inspection findings

Effectiveness of the leadership and management is good

The childminder provides safe areas for children to use. For example, she is vigilant and continually carries out risk assessments to ensure the environments and resources used by children remain safe. The childminder helps children to begin to recognise some dangers for themselves. For instance, she practises emergency evacuations with children and talks to them about the importance of not speaking to strangers. Safeguarding is effective. The childminder has a good understanding of how to recognise and report concerns about children's welfare. She actively seeks feedback from parents and children as part of evaluating her service, and to make changes that drive improvements.

Quality of teaching, learning and assessment is good

The childminder knows the children well. Her expectations for individual children are realistically high and she has a good understanding about how children learn. The childminder provides good opportunities for children to develop their early reading skills. For example, children learn to identify their own names in print and enjoy looking at books. As children enjoy role play, the childminder counts with them to extend their mathematics. Children have good opportunities to meet other children and their childminders regularly. The childminder helps children to develop their physical skills and good health effectively through a range of activities. Children enjoy manipulating play dough, painting and playing in the park to build on their interests. The childminder helps children to learn about and gain a good awareness of diversity within their wider world.

Personal development, behaviour and welfare are good

The childminder effectively promotes children's positive behaviour and good manners. For instance, she praises children as they play to acknowledge their achievements and polite behaviour. Children generally behave well. Children enjoy carrying out personal care tasks with minimal adult intervention. The childminder offers younger children more help when needed to ensure that they are well cared for. She works with parents to promote children's needs, including potty training. Children have good opportunities to take naps and to rest to complement home routines. The childminder talks to children about going to school; children enjoy picking up other children from nursery and school with the childminder as part of becoming familiar.

Outcomes for children are good

Outcomes for children are good. Children quickly gain confidence and are well prepared for the next stage in their learning and for going to school.

Setting details

Unique reference number	116133
Local authority	Hounslow
Inspection number	835969
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 7
Total number of places	6
Number of children on roll	10
Name of provider	
Date of previous inspection	8 December 2011
Telephone number	

The childminder registered in 2000. She lives in Feltham, Middlesex. She operates between Monday and Friday, from 7am to 6pm, all year. The childminder holds a relevant childcare qualification at level 3.

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