

Childminder Report

Inspection date

22 January 2016

Previous inspection date

2 December 2008

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress in their learning. The childminder regularly monitors their progress to ensure they are prepared for the next stage in their development.
- Children form very warm and trusting relationships with the childminder and explore freely and confidently around her home.
- The childminder monitors children's safety and welfare extremely efficiently to help keep them safe and secure in all areas of her provision.
- The childminder reflects on her practice effectively. She obtains the views of children to involve them in the development of her childminding provision, such as creating exciting activities in the garden.

It is not yet outstanding because:

- The childminder does not always make good use of space to engage all children well in their early writing activities.
- The childminder does not consistently obtain information from all parents about their child's development at home, to extend children's learning further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the organisation of activities to promote children's writing skills further
- strengthen partnerships with parents by encouraging all parents to share information regularly about their child's learning at home.

Inspection activities

- The inspector observed activities and the quality of the childminder's interaction with the children.
- The inspector observed the management of children's care routines.
- The inspector looked at children's assessment records.
- The inspector sampled the childminder's documentation and discussed her knowledge of the requirements of the Early Years Foundation Stage.
- The inspector took account of the views of parents.

Inspector

Bridget Copson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a thorough understanding of her role and responsibility to promote children's welfare and how to protect them from harm. This includes how to respond in the event of a concern about a child. The childminder attends many courses, workshops and meetings with other professionals to help her meet children's needs and promote their learning well. The childminder evaluates the quality of her provision successfully and has addressed the recommendation from her previous inspection. She has created a comfortable corner for children to explore books and to play quietly in.

Quality of teaching, learning and assessment is good

The childminder provides a good range of toys for children to explore for themselves and planned activities to help them achieve next steps in their learning. For example, at the inspection, children joined in singing action songs and explored stories using props to learn new words and sounds. The childminder skilfully adapted activities in response to children's ideas, such as helping them to find things out in books and making suggestions to extend their imaginative play. The childminder challenges children well to help them progress, such as encouraging them to count, name numerals and recognise colours.

Personal development, behaviour and welfare are good

The childminder works well with parents to meet children's care routines consistently and to promote their well-being. She ensures children can find their own special comforters when they need reassurance and gently soothes them to sleep at rest times. The childminder responds to children's interests quickly to keep them happy, interested and keen to investigate. The childminder encourages children to develop positive attitudes and good behaviour. She promotes clear and consistent house rules and supports children closely to help them understand what is expected of them. Children learn good manners and a respect for others through her example and guidance.

Outcomes for children are good

Children are happy and explore with interest. They are developing good self-confidence, independence and communication skills to prepare them effectively for their future learning and starting school.

Setting details

Unique reference number	113221
Local authority	Hampshire
Inspection number	825019
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	2 December 2008
Telephone number	

The childminder registered in 1994. She lives in Southampton, Hampshire. The childminder offers care all day, Monday to Friday. She receives funding for the provision of free early years education for children aged two, three and four years. The childminder is qualified to level 3 in childcare and education.

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